REFERENCES:

King, Carol and Stanley, Nancy. 1983. *Building Skill for the TOEFL*. Thomas Nelson and Sons Ltd. Edinburgh: USA.


LISTENING for academic purposes

Exercises for students

TOEFL based Learning

by

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ENGLISH EDUCATION PROGRAM
TEACHER TRAINING AND EDUCATIONAL FACULTY
PURWOREJO MUHAMMADIYAH UNIVERSITY
2017
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c. How does each of the persons identified contribute to the operation of schools in the United States?

d. According to the speaker, what is the function of the department of education in the United States?

5. Code: 635c (610)

a. What is the main topic of this lecture?

b. Which term is used to identify foods that have not been processed or canned?

c. What happens to food when it is processed?

d. How is the speaker’s attitude toward health foods?

Vocabularies:

Resistant  Disintegrate  Cordless  Compliance
Bolt  Loose sediment  Airtight  Legislation
Shear  Decay  Scratch  Term
Steel rods  Intact  Coating  Grains
Embedded  Encapsulating  Flaws  Dried
Diminishes  Fossilization  Assist  Narrower
Shaft / stairwell  Soaks  Cardiac imaging  Distinguish
Cross-bracing  Pores  Surgical  Canned
Devised  Deposits  Pacemakers  Precise
Absorb  Mold  Community  Classification
Undermine  Fragile  Policy  Treated
Sway, seismic  Chronicles  Board  Fertilizer
Preserved  Layers  Superintendent  Sprayed
Shells  Aeronautics  Residents  Poison
Buried  Private  Agency  Refined
Swamps  Traced back  Primarily  Allegation
**CHAPTER V**

**SHORT TALKS WITH SEVERAL QUESTIONS**

**TOEFL Practice**

In this stage, you will hear a talk which is followed by several questions. Each question represents the answer from the passage. Read the questions carefully and answer it properly.

1. Code: 242c1,c2 (533)
   a. What is the topic of this lecture?
   b. Which technique is used to reinforce walls?
   c. Which two materials are used in base isolators?
   d. What happens to fill dirt during an earthquake?

2. Code: 338c1,c2 (552)
   a. What are the two most common places where fossils may be found?
   b. How is the process to form fossils?
   c. What is lost in the process of replacement?
   d. Why are the layers of sedimentary rock important to fossil record?

3. Code: 422c (567)
   a. What is the talk mainly about?
   b. Which of the advantages mentioned listed as part of the technology developed for space missions?
   c. According to the speaker, why did NASA develop medical equipment?
   d. Why does the speaker mention archæology?

4. Code: 534 c1, c2 (590)
   a. What is the presentation mainly about?
   b. What surprised the presenter about her research?

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**ANSWER SHEET OF PRE-TEST LISTENING 4**

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When did Elizabeth Barrett Browning die?

a. What is the main topic of the lecture?
b. What was Hippocrates’ greatest contribution to medicine?
c. Who is known as the father of biology?
d. What was the contribution made to medicine by William Harvey?

5. a. What is Mary’s problem?
b. When is Mary’s class next semester?
c. How does Dr. Brown resolve the problem?
d. What is a work-study employee?

Vocabularies:

Experiment Poet Achievement
Conducted Victorian Scientific
Hammer Durham County Physicians
Feather The Seraphim Discarded
Rate Widely Symptoms
Absence Poet Laureate Cure
Air-resistance Sovereign Field
Gravitational William Wordsworth Dioscorides
Govern Gifted Vast
Supposed to Fleed Materia Medica
Relieve The Barretts of Wimpole Streets Authoritative
Heart-attack Confrontation Scorned
Profession Eventual Favor
Symptoms Elopement Alchemy
Reserve Florence Ancients
Viewing Sonnets from the Portuguese
Doubt Aurora Leigh William Harvey

CHAPTER I
SINGLE SENTENCES

A. EXERCISE L. 94

In this section of exercises, you will hear ten single sentences. Listen for each, and read the questions for the appropriate number. Then, answer the questions carefully.

1. What are English teachers expected to do?
2. a. What is the speaker going to do?
   b. What is the florist expected to do?
3. What is the hard work?
4. a. What does the speaker ask to enjoy?
   b. Where is the job done?
5. Who is very skillful?
6. Who does a thriving a business?
7. a. What does the speaker suggest to do?
   b. Why does the speaker give suggestion?
8. a. What does the speaker think about the guests?
   b. What will the guest do?
9. What does the speaker request to be recommended?
10. a. What is available?
    b. In what condition is the thing available?

Vocabularies:

Equipment Guide Thriving Wonder
Florist Appendectomy Accountant available
Recommend Attendant Tax

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B. EXERCISE L. 95
In this section of exercises, you will hear ten single sentences. Listen for each, and read the questions for the appropriate number. Then, answer the questions carefully.
1. What is the speaker’s sister studying?
2. a. What job did the hearer do?
   b. When did the hearer do the job?
3. How is to become a great chef?
4. How did the guests feel at the party?
5. a. What job has Mr. Smith been doing?
   b. How long has Mr. Smith been doing the job?
6. Where is the speaker living this year?
7. a. How is the parking lot like?
   b. How is the attendant like?
8. What sports is the speaker’s brother hobby?
9. a. Where does Pete work?
   b. What does the speaker ask about Pete?
10. a. Where does the speaking probably take place?
    b. What does the store provide?

Vocabularies:

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<th>lawyer</th>
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<tr>
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<td>convenient</td>
<td>clerk</td>
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<tr>
<td>chef</td>
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<td>pet</td>
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b. Which language did Whorf use in his research?
c. According to the lecturer, what is linguistic relativity?
d. What is another name for linguistic relativity?

Vocabularies:

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<th>Upbeat</th>
<th>Appreciate</th>
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<td>Tire</td>
<td>Retail sales</td>
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<td>Seemingly</td>
<td>Shoppers</td>
<td>Offices and factories</td>
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<td>Peak time</td>
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<td>Technical writing class</td>
<td>Telecourses</td>
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<td>Listing</td>
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B. TOEFL - 287 / 522
In this part, you will hear a longer conversation. Each conversation is followed by several questions.
1. a. What are the man and the woman talking about?
   b. Why is the moon an ideal environment for the experiment?
   c. Why was it easier to lift the hammer on the moon?
   d. How did the woman feel about the presentation?
2. a. What was the video about?
   b. What did the students learn about women?
   c. How did the man feel about the video?
   d. What will the woman probably do?
3. a. What is the main topic of this lecture?
   b. According to the lecturer, what was one reason that Elizabeth Barrett was considered for the title of Poet Laureate?
   c. Where did Elizabeth and Robert Browning live after their elopement?
CHAPTER IV
LONGER CONVERSATION WITH SEVERAL QUESTIONS

A. TOEFL – 265 / 502
In this part, you will hear a longer conversation. Each conversation is followed by several questions.

1. a. What is Mike’s problem?
   b. What does Mike want Prof. Day to do?
   c. What does Mike say about graduation?
   d. What does Prof. Day decide to do?

2. a. What is MUZAK?
   b. What is the average increase in productivity when MUZAK is introduced?
   c. What is stimulus progression?
   d. How does MUZAK influence sales in supermarket?

3. a. What is the announcement mainly about?
   b. Why does the speaker mention the “Sun-Up Semester”?
   c. How can students register for the course?
   d. How can student contact the instructor?

4. a. What is the main topic of this conversation?
   b. What was the woman’s problem?
   c. Why is mono called the “college disease”?
   d. What advice does the woman give the man?

5. a. What central theme does the lecture examine?

C. EXERCISE L. 96
In this section of exercises, you will hear ten single sentences. Listen for each, and read the questions for the appropriate number. Then, answer the questions carefully.

1. a. What does the speaker ask the hearer?
   b. What job does the hearer do?

2. Where is the price written?

3. a. Where is the hearer’s ticket?
   b. What has the hearer to do with his ticket?

4. a. Which book does the speaker ask?
   b. Which stamp does the speaker ask?

5. What is speaker looking for?

6. What does the speaker suggest to send?

7. a. What must be done two weeks in advance?
    b. What does the hearer want to get?
    c. Where does the speaking probably take place?

8. What does the speaker want to do?

9. a. Where is the schedule posted?
    b. Where does the speaking probably take place?

10. What does the speaker ask?

Vocabularies:
- security
- Amelia
- in advance
- posted
- guard
- flyers
- delivery
- corridor
- stamped
- book
- arrival
D. EXERCISE L. 97

In this section of exercises, you will hear ten single sentences. Listen for each, and read the questions for the appropriate number. Then, answer the questions carefully.

1. What was the speaker looking for?
2. a. What does the speaker need?
   b. Where does the speaker need it?
3. a. What does the speaker ask the hearer?
   b. Why does the speaker ask the hearer to do something?
4. a. What does the speaker talk about?
   b. For whom is the thing?
5. a. What does the speaker suggest the hearer to do?
   b. What condition is the suggestion done?
6. a. What does the speaker ask the hearer?
   b. What will the speaker do?
7. What makes the speaker ill?
8. a. What has Dr. Melford been doing?
   b. With whom has Dr. Melford been doing it?
9. a. What job does she want to be?
   b. To do the job, what should she do?
10. a. What is Mrs. Johnson?
    b. What should Mrs. Johnson be given?

Vocabularies:

bathing    pool    cramp    calm
cocktail    ward    castle    meal
shrimp      maternity shots    suit

7. a. What does the woman ask?
   b. What does the man mean?
8. a. When does the conversation happen?
   b. What does the woman express?
   c. Why does the man still wake up?
   d. What does the man mean?
9. a. What does the man say?
   b. What is the woman going to do?
10. a. What does the woman say about the dateline?
    b. look into it.
    c. What does the man mean?
11. a. What problem does the man have?
    b. What does the man mean?
    c. Why does the man take a tutor?
12. a. What does the man say about the paper?
    b. What will the woman do to the paper?
    c. When should the woman submit the paper?
    d. What does the woman mean?
13. a. What happen to the man?
    b. What does the woman say about the class?
14. a. What does the woman ask the man?
    b. What does the professor order the student do?
    c. What did the T.A. suggest the student do?
    d. What can be concluded from the conversation?
15. a. What does the man need?
    b. What does the woman say to the man about making appointment?
    c. What is the woman going to do?

Vocabularies:

Any sense    Turn someone off    Turn in
Cramming    Used to    Graduate
Shelves    Get caught up
Vocabularies:
Orientation  Turn  Terrible
Office hours  Department  Graduate
Already  Show up  Dr. Collin
Come along  Inferred  GMAT
A couple of days  Looking forward

B. TOEFL – 309 / 539
Here, you will listen a conversation between two people. Each conversation is followed by one question about it.
1. a. When will they take their vacation?
   b. When will they have graduated?
   c. What does the woman mean?
2. a. What does the man ask the woman to do?
   b. What does the man should do?
   c. What are the speakers talking about?
3. a. What does the woman ask the man about?
   b. How long does the man prepare for?
   c. What does the man mean?
4. a. What does the man need?
   b. Where should the man find the textbook?
   c. Where does the conversation probably take place?
   d. What will the man probably do?
5. a. What major does the woman take?
   b. What is the woman’s opinion about Prof. Collins?
   c. How is the class of Prof. Collins according to the woman?
   d. What does the woman mean?
6. a. What does the man asks the woman?
   b. Who will the woman see?
   c. What will the woman probably do?

Vocabularies:
nail  set  softener  dryer
polish  varnish  mild detergent
hairspray  fabric  bleaching

E. EXERCISE L. 98
In this section of exercises, you will hear ten single sentences. Listen for each, and read the questions for the appropriate number. Then, answer the questions carefully.
1. a. What does the speaker suggest the hearer to do?
   b. When does the speaker suggest the hearer to do?
2. a. What does the speaker have?
   b. What does the speaker ask the hearer?
3. a. What did the speaker see on TV?
   b. What would the speaker do?
4. a. What does the speaker inform the hearer?
   b. How long will the speaker do it?
5. a. How much is the washer?
   b. How much is to be the dryer for ten minutes?
6. a. What does the speaker ask?
   b. What will the speaker do?
7. a. How does the paint go on?
   b. How will the paint wash out?
8. What should be removed?
9. What does the speaker want with his nail?
10. What does the speaker ask?
F. EXERCISE L. 99
In this section of exercises, you will hear ten single sentences. Listen for each, and read the questions for the appropriate number. Then, answer the questions carefully.
1. When is it suggested to be better?
2. When must paying tuition be done?
3. Who insures deposits?
4. What does the critic write about?
5. What presentation will be made by the teacher having the most votes?
6. To make a deposit, how must the hearer do?
7. What is the hearer suggested to do?
8. a. When did the thieves leave the laboratory?
   b. How did the thieves leave the laboratory?
9. What does the speaker request the hearer?
10. What has been raised to 8.5 %?

Vocabularies:
college curtain insure in advance
tuition thieves stage vote
register deposit panned award
CHAPTER III
SHORT CONVERSATION WITH A SINGLE QUESTION

A. TOEFL – 285 / 518
Here, you will listen a conversation between two people. Each conversation is followed by one question about it.
1. a. What does the man ask to the woman?
   b. How many students had registered?
   c. What happen to the students had registered?
   d. What does the woman want to imply?
   e. What had the man assumed?
2. a. Who will the man see?
   b. What does the man ask the woman about?
   c. What does the woman imply that the man should do?
3. a. What does the man inform the woman?
   b. Why should the woman do a project?
   c. What is the woman probably going to do?
4. a. What does the woman say about Paul?
   b. What does the man want to imply?
5. a. What kind of expression does the man have?
   b. How many students got A?
   c. What does the woman mean?
6. a. On what time does the conversation happen?
   b. What kind of courses does the woman study?
   c. Actually, what happen to the clock?
   d. What problem does the woman have?

G. EXERCISE L. 100
In this section of exercises, you will hear ten single sentences. Listen for each, and read the questions for the appropriate number. Then, answer the questions carefully.
1. What does the speaker ask?
2. What is in the center?
3. What is in aisle number 6?
4. a. What does the speaker want?
   b. Why does the speaker want to the thing?
5. Who is staying with the speaker during the week?
6. a. How much chipped ham does the speaker want?
   b. What else does the speaker want?
7. a. Who reserves the facility?
   b. Can the speaker get the facility?
8. What time is to check out?
9. What does the speaker talk about?
10. What does the speaker suggest to do?

Vocabularies:
go through athlete pharmaceutical steak
check-out line powder chipped strip
reserve aisle ham
CHAPTER II
SINGLE EXCHANGE

General Information

What people say, or actual utterances, may take the forms of affirmative, interrogative, or imperative sentences. They convey certain meaning. The meaning can be influenced by the speaker’s purpose, situation, and contextual setting.

Examples:
1. ‘Can I help you?’ (interrogative sentence) → Offering help
2. ‘Can you help me?’ (interrogative sentence) → Asking for help
3. ‘My son needs school fee, but I’m short of cash.’ → Giving information
4. ‘I want to come home, but I’m short of cash.’ → Asking for a loan.

Examples 1 and 2 have the same form, which are interrogative sentences. However, they convey different meaning: the first conveys ‘offering help’, while the second conveys ‘asking for help’.

Examples 3 and 4 have the same form, which are affirmative sentences. However, they convey different meanings; the third conveys ‘giving information’, while the fourth conveys ‘asking for a loan’.

15. What is the woman probably going to do?
   A. Pay the rent for half a month
   B. Help the man move
   C. Stay where she is living until the 15th
   D. Move out of the apartment

16. What had the man assumed about Marry Anne?
   A. She had already taken the test
   B. She did not want to take classes
   C. She had not taken the placement test
   D. She would take the math classes later

17. What does the man mean?
   A. The plan is to remain in the class
   B. It is not comfortable in the classroom
   C. He has been absent because he was sick
   D. The weather has been very bad
9. What does the woman suggest Anna do?
   A. Stop worrying
   B. Go out more
   C. Talk to a friend
   D. Get counseling

10. What does the man mean?
    A. He prefers to talk another time
    B. He wants the woman to go away
    C. He would like the woman to continue
    D. He doesn’t know what to think

11. What will the man probably do?
    A. Accept the woman’s apology
    B. Allow the woman to go ahead of him
    C. Apologize the woman
    D. Go to the front of the line

12. What does the woman imply?
    A. The neighbours have parties often
    B. She does not like her neighbours
    C. The neighbours’ party is disturbing her
    D. She will not be invited to the neighbours’ party

13. What had the man assumed?
    A. Dr. Franklin is not very understanding
    B. The extension was a very bad idea
    C. He is surprised that the woman was denied her request
    D. The professor does not have a policy

14. What problem do the man and woman have?
    A. They do not have a telephone
    B. They are late
    C. They have been left
    D. They got lost

The followings are some meanings of utterances:

<table>
<thead>
<tr>
<th>No.</th>
<th>Meaning of utterances</th>
<th>No.</th>
<th>Meaning of utterances</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Asking for apology (apologizing)</td>
<td>27.</td>
<td>Conceding a point</td>
</tr>
<tr>
<td>2.</td>
<td>Giving apology</td>
<td>28.</td>
<td>Clarifying …</td>
</tr>
<tr>
<td>4.</td>
<td>Asking for an advice</td>
<td>30.</td>
<td>Agreeing …</td>
</tr>
<tr>
<td>5.</td>
<td>Giving advice (advising)</td>
<td>31.</td>
<td>Admitting …</td>
</tr>
<tr>
<td>6.</td>
<td>Asking for information</td>
<td>32.</td>
<td>Admiring …</td>
</tr>
<tr>
<td>7.</td>
<td>Giving information (informing)</td>
<td>33.</td>
<td>Persuading …</td>
</tr>
<tr>
<td>8.</td>
<td>Asking for suggestion</td>
<td>34.</td>
<td>Warning …</td>
</tr>
<tr>
<td>9.</td>
<td>Giving suggestion (suggesting)</td>
<td>35.</td>
<td>Disagreeing …</td>
</tr>
<tr>
<td>10.</td>
<td>Acceding a suggestion</td>
<td>36.</td>
<td>Declining …</td>
</tr>
<tr>
<td>11.</td>
<td>Declining a suggestion</td>
<td>37.</td>
<td>Refusing …</td>
</tr>
<tr>
<td>12.</td>
<td>Asking for an excuse</td>
<td>38.</td>
<td>Denying …</td>
</tr>
<tr>
<td>14.</td>
<td>Giving an offer (offering)</td>
<td>40.</td>
<td>Complaining …</td>
</tr>
<tr>
<td>15.</td>
<td>Giving a request (requesting)</td>
<td>41.</td>
<td>Worrying …</td>
</tr>
<tr>
<td>16.</td>
<td>Giving a response (responding)</td>
<td>42.</td>
<td>Bragging</td>
</tr>
<tr>
<td>17.</td>
<td>Giving a sympathy (sympathizing)</td>
<td>43.</td>
<td>Insulting</td>
</tr>
<tr>
<td>18.</td>
<td>Making a supposition (supposing)</td>
<td>44.</td>
<td>Accusing</td>
</tr>
<tr>
<td>19.</td>
<td>Making comparison (comparing)</td>
<td>45.</td>
<td>Consoling</td>
</tr>
<tr>
<td>20.</td>
<td>Paying compliment (complimenting)</td>
<td>46.</td>
<td>Inquiring</td>
</tr>
<tr>
<td>21.</td>
<td>Giving comment (commenting)</td>
<td>47.</td>
<td>Imploring</td>
</tr>
<tr>
<td>22.</td>
<td>Expressing appointment</td>
<td>48.</td>
<td>Describing</td>
</tr>
<tr>
<td>23.</td>
<td>Expressing disappointment</td>
<td>49.</td>
<td>Checking up</td>
</tr>
<tr>
<td>24.</td>
<td>Expressing gratitude</td>
<td>50.</td>
<td>Instructing</td>
</tr>
<tr>
<td>25.</td>
<td>Giving opinion</td>
<td>51.</td>
<td>Predicting</td>
</tr>
</tbody>
</table>
Based on the information above, try to identify the following exchanges and give the meaning!

<table>
<thead>
<tr>
<th>No.</th>
<th>Exchanges</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>X: I left my bag here yesterday. You were here then, weren’t you?</td>
<td>Y: I’m sorry. But I didn’t see.</td>
</tr>
<tr>
<td>2.</td>
<td>X: I’m sorry. I didn’t hear that your father passed away last week.</td>
<td>Y: Thanks, but I really missed him.</td>
</tr>
<tr>
<td>3.</td>
<td>X: Would you mind lending me some money?</td>
<td>Y: It happens that I bring some with me.</td>
</tr>
<tr>
<td>4.</td>
<td>X: Would you mind staying with us for lunch?</td>
<td>Y: I’d like to, but I must go now.</td>
</tr>
<tr>
<td>5.</td>
<td>X: You look hot. Can I open the window a bit more?</td>
<td>Y: That’s very kind of you.</td>
</tr>
<tr>
<td>6.</td>
<td>X: The room is so stuffy. Can I open the window a bit more?</td>
<td>Y: Well, but I can’t stand with the wind from outside</td>
</tr>
<tr>
<td>8.</td>
<td>X: Can I have another cup of tea?</td>
<td>Y: Yes, you can.</td>
</tr>
</tbody>
</table>

3. What does the woman imply?
   A. She is not interested in the man
   B. She does not like lectures
   C. She would go out with the man on another occasion
   D. She would rather stay at home

4. What does the woman mean?
   A. The bike is in good condition
   B. The man needs to replace the bike
   C. The bike is missing
   D. It is a new bike

5. What does the man want to drink?
   A. Something cold
   B. Coffee
   C. Tea
   D. Both coffee and tea

6. What does the man suggest the woman do?
   A. Ask directions
   B. Walk to shopping center
   C. Take a taxi
   D. Wait for the bus

7. What can be inferred about the woman?
   A. She does not plan to study
   B. She has a very busy schedule
   C. She is lost
   D. She has not registered yet.

8. What does the man mean?
   A. He does not want to listen to the radio
   B. He has charged his opinion about turning on the radio
   C. The radio will not bother him
   D. The radio is not working very well
18. What sport does the speaker’s brother like?
   A. baseball
   B. softball
   C. bassed ball
   D. banned ball

19. Where does Pete work?
   A. shoe fabric
   B. shoe collection
   C. shoe toe
   D. shoe store

20. Where should we ask if we want to know about the goods of the store?
   A. shop assistant
   B. shopping
   C. shop’s buyer
   D. shop guide

B. Single Exchange
   Answer the questions below by putting a cross on letter A, B, C, or D as your answer.

1. What is the man’s problem?
   A. He doesn’t mind the traffic
   B. He takes the bus to school
   C. He has to stand on the bus if he takes it to school
   D. He wants to ride to school with the woman

2. What does the man mean?
   A. The woman should not consider her advisor in the decision
   B. The woman should not take Dr. Sullivan’s section
   C. The woman’s advisor will not be offended
   D. The woman should not take a physic course

A. EXERCISE L. 88
   In the following exercises, you’ll hear ten items. For each item, you’ll hear an exchange, a short dialogue consisting of two moves (man’s voice and woman’s voice). After listening to each item, read the questions with the appropriate numbers below. Then, answer them correctly.

1. a. What does the woman want to imply?
    b. How does the man feel?
    c. What does the man want to imply?
    d. What happened with the man’s father?

2. a. What happened with the woman?
    b. What does the woman want to imply?
    c. What does the man want to imply?
    d. Why does the man respond in such a way?
    e. Where does the conversation probably take place?

3. a. What does the woman want to imply?
    b. What does the man want to imply?
    c. What does the man want from the woman?

4. a. What has the man been doing?
    b. What does the man want to imply?
    c. What does the woman want to imply?
    d. Where does the conversation probably take place?

5. a. What does the woman want to imply?
    b. What does the man want to imply?

6. a. What does the man plan to do?
    b. What does the man want to imply?
    c. What does the woman want to imply?
7. a. What does the woman plan to do?
   b. What does the woman want to imply?
   c. What does the man want to imply?

8. a. What duty does the man want to complete?
   b. What does the man want to imply?
   c. What does the woman want to imply?

9. a. What problem does the woman face?
   b. What does the woman want to imply?
   c. What problem does the man face?
   d. What does the man want to imply?

10. a. What does the woman want to ask?
    b. What does the woman want to imply?
    c. What does the man think to do?
    d. What does the man want to imply?

Vocabularies:
broke down ridiculous figure out inventory
tax meal term dying to
guess shermanded anthropology hardly
watered step subway

12. What is the profession of the hearer?
   A. florist
   B. big boss
   C. guide
   D. gardener

13. What should be done to be a great chef?
   A. take training
   B. take more training
   C. taking training
   D. practicing all day

14. What do the guests feel in the party?
   A. cheer
   B. sad
   C. hopeful
   D. kindhearted

15. What does Mr. Smith drive?
   A. high bus
   B. net bus
   C. night bus
   D. bus way

16. Where does the hearer living in this year?
   A. flat
   B. mess
   C. boarding house
   D. dormitory

17. How’s the condition of parking lot?
   A. convenient
   B. inconvenient
   C. nice
   D. very helpful
6. Who has a thriving business?
   A. the five foot seller  
   B. newsstand  
   C. newsstand attendant  
   D. the vendor

7. What should be talked to an accountant?
   A. tax  
   B. tax accountant  
   C. outcome tax  
   D. income tax

8. What does the speaker feel about the guess?
   A. worry  
   B. wonderful  
   C. happy  
   D. sad

9. What does the speaker recommend?
   A. electra  
   B. electrician  
   C. electron  
   D. electronic

10. What should be done by a language lab. attendant?
    A. run the lab.  
    B. fix the problems  
    C. do any things  
    D. mix the problems

11. What does the speaker’s sister do?
    A. a student  
    B. a lawyer  
    C. a lawyer to be  
    D. a judge

B. EXERCISE L. 89
   In the following exercises, you’ll hear ten items. For each item, you’ll hear an exchange, a short dialogue consisting of two moves (man’s voice and woman’s voice). After listening to each item, read the questions with the appropriate numbers below. Then, answer them correctly.
   1. a. What book does the man read about?
      b. What does the man want to imply?
      c. What does the woman want to imply?
   2. a. What does the man talk about?
      b. What does the man want to imply?
      c. What does the woman want to imply?
   3. a. What difficulty does Jeff face?
      b. What does the man want to imply?
      c. What does the woman want to imply?
      d. What point does the woman reject?
   4. a. What does the woman think about her clothes?
      b. What does the woman think about her money?
      c. What does the woman want to imply?
      d. What does the man want to imply?
      e. What suggestion does the man make?
   5. a. What three things does the woman have to do?
      b. What does the man want to imply?
      c. Where is the accosting department located?
      d. What does the woman want to imply?
6. a. What does the man want to imply?
b. What does the man offer the woman?
c. What does the woman feel during the stay?
d. What will the woman probably do?
e. What does the woman want to imply?

7. a. What does the woman think about the job of the man being talked about?
b. What does the woman think about the money belonging to the man being talked about?
c. What does the woman want to imply?
d. What does the man inform about the man being talked about?
e. What does the man want to imply?

8. a. What two activities will the man do?
b. What does the man want to imply?
c. What will the man do then?
d. What does the woman want to imply?

9. a. What does the man say about the woman?
b. What does the man want to imply?
c. What does the woman want to know from the man?
d. What does the woman want to imply?

10. a. What does the woman tell the man?
b. What does the woman want to imply?
c. What does the man expect the woman to do on Saturday?
d. What does the man want to imply?

---

**REVIEW**

In this section, you will have several questions to measure how well you have understood about the previous lesson.

**A. Single Sentence**

Answer the questions below by putting a cross on letter A, B, C, or D as your answer.

1. What should English teacher carry around?
   a. his equipments
   b. his books
   c. his materials
   d. his bags

2. What does the speaker ask from the florist?
   a. reconstruction
   b. admire
   c. administration
   d. reference

3. How’s being a politician?
   a. hard heart
   b. hard work
   c. harm work
   d. heard work

4. What is the profession of the hearer?
   a. guide
   b. tourism guidance
   c. guydant
   d. guidy

5. Who is very skillful?
   a. the doctor
   b. the medician
   c. the surgeon
   d. the dentist
6. a. What does the man tell about the pie?
   b. What does the man want to imply?
   c. What does the woman expect to?
   d. What does the woman want to imply?

7. a. What does the woman feel?
   b. What does the woman have to do with her class?
   c. What does the woman want to imply?
   d. What does the man want to imply?
   e. How long did the woman work on the report?

8. a. What does the woman want to buy?
   b. What does the woman want to imply?
   c. What does the man want to imply?
   d. Where does the conversation probably take place?

9. a. What does the man want to do?
   b. What does the man want to imply?
   c. What information can the woman give the man?
   d. What does the woman want to imply?

10. a. What makes the woman feel confident with her plan?
    b. What does the woman want to imply?
    c. What does the man want to imply?

Vocabularies:

C. EXERCISE L. 90

In the following exercises, you’ll hear ten items. For each item, you’ll hear an exchange, a short dialogue consisting of two moves (man’s voice and woman’s voice). After listening to each item, read the questions with the appropriate numbers below. Then, answer them correctly.

1. a. What does the woman ask the man?
   b. What does the woman want to imply?
   c. What problem does the man face?
   d. What does the man want to imply?

2. a. What does the man say about the poster?
   b. What does the man want to imply?
   c. What does the woman want to imply?

3. a. According to the man, where was the woman at the night’s robbery?
   b. What does the woman want to imply?
   c. According to the woman, who was at the store at the night?

4. a. According to the woman, who was at the store at the night?
   b. What does the woman want to imply?
   c. According to the man, where was the woman at the night’s robbery?
   d. What does the woman want to imply?
5.  a. What’s the man’s problem?
    b. What does the man want to imply?
    c. What does the woman want to imply?

6.  a. What does the man ask?
    b. What does the man want to imply?
    c. What does the woman say about the car?
    d. What does the woman want to imply?

7.  a. What does the woman tell about?
    b. What does the woman want to imply?
    c. What does the man respond?
    d. What does the man want to imply?
    e. Where does the conversation probably take place?

8.  a. What does the woman tell about John?
    b. What does the man want to imply?
    c. What does the man tell the woman about himself?
    d. What does the man tell about the insurance company?
    e. What decision does the man make?

9.  a. What books does the man look for?
    b. What does the man want to imply?
    c. What does the woman want to know about the man?
    d. What does the woman want to imply?
    e. Where does the conversation probably take place?

10. a. What are the two people doing at the moment?
    b. What does the man think about the anchorman?
    c. What does the woman want to imply?

F. EXERCISE L. 93 (*

In the following exercises, you’ll hear ten items. For each item, you’ll hear an exchange, a short dialogue consisting of two moves (man’s voice and woman’s voice). After listening to each item, read the questions with the appropriate numbers below. Then, answer them correctly.

1.  a. Who is the woman?
    b. What does the woman want to imply?
    c. What is the man asking?
    d. What is the woman doing?

2.  a. What does the man tell the woman?
    b. What does the man want to imply?
    c. What does the woman think about art?
    d. What does the woman want to imply?

3.  a. What does the woman ask?
    b. What does the woman want to imply?
    c. What does the man tell about his present job?
    d. What does the man tell about the insurance company?
    e. What decision does the man make?

4.  a. What article does the man ask?
    b. What does the man want to imply?
    c. What trouble does the woman face?
    d. What does the boss tell the woman?
    e. What does the man want to imply?

5.  a. What does the man talk about?
    b. What is expected to do by Rob?
    c. What does the man want to imply?
    d. What does the woman tell about everyone?
    e. What does the woman want to imply?
1. a. What happens with the last train?
   b. What does the man suggest?
   c. What does the woman say about the train?
   d. What does the woman respond to the suggestion?

2. a. What is the woman’s name?
   b. What is still on the table?
   c. What does the woman tell the man?
   d. What does the man respond?
   e. Why does the man let the things are on the table?

3. a. What do they want to do?
   b. What does the man want to imply?
   c. What will the woman do next?
   d. What does the woman respond?

4. a. What does the man talk about?
   b. What does the man suggest?
   c. What does the woman want to imply?

5. a. What does the woman complain?
   b. How is the weather like at the moment of speaking?
   c. What does the woman think about herself?
   d. What does the man suggest?

6. a. What happens with the last train?
   b. What does the man suggest?
   c. What does the woman say about the train?
   d. What does the woman respond to the suggestion?

7. a. What is the woman’s name?
   b. What is still on the table?
   c. What does the woman tell the man?
   d. What does the man respond?
   e. Why does the man let the things are on the table?

8. a. What do they want to do?
   b. What does the man want to imply?
   c. What will the woman do next?
   d. What does the woman respond?

9. a. What does the woman talk about?
   b. What does the woman want to imply?

10. a. What does the man talk about?
    b. What does the man want to imply?
    c. What does the woman want to do?

Vocabularies:

<table>
<thead>
<tr>
<th>Paper towel</th>
<th>Appreciate</th>
<th>Hurry</th>
<th>Pittsburg</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aisle</td>
<td>Wagon</td>
<td>Pots</td>
<td></td>
</tr>
<tr>
<td>Fabulous</td>
<td>Crazy</td>
<td>Pans</td>
<td></td>
</tr>
<tr>
<td>Suit</td>
<td>Joke</td>
<td></td>
<td>Mathematician</td>
</tr>
</tbody>
</table>

D. **EXERCISE L. 91 (*)**

In the following exercises, you’ll hear ten items. For each item, you’ll hear an exchange, a short dialogue consisting of two moves (man’s voice and woman’s voice). After listening to each item, read the questions with the appropriate numbers below. Then, answer them correctly.

1. a. What does the woman talk about?
   b. What does the man suggest?
   c. What does the woman want to imply?

2. a. What does the man remind the woman?
   b. What will the woman do, then?
   c. What does the woman promise to do?

3. a. What does the woman ask the man?
   b. What does the man tell about the passengers?
   c. Where do the man and the woman have to go?

4. a. What does the man offer?
   b. What does the woman respond?
   c. Where does the conversation probably take place?

5. a. What does the woman complain?
   b. How is the weather like at the moment of speaking?
   c. What does the woman think about herself?
   d. What does the man suggest?
6. a. What does the man want to do?
   b. What does the man want to imply?
   c. How is the weather like?
   d. What does the woman respond?

7. a. What information does the woman ask for?
   b. Who has a job?
   c. What does the man complain?

8. a. Who lost the race?
   b. What does the woman want to imply?
   c. What does the man complain?

9. a. What does the man talk about?
   b. What does the man want to imply?
   c. What does the woman want to imply?
   d. Who is indicating ignorance?

10. a. What does the woman talk about?
    b. What does the woman want to imply?
    c. What does the man want to imply?

Vocables:

<table>
<thead>
<tr>
<th>odor</th>
<th>boarding</th>
<th>lobby</th>
<th>be through</th>
</tr>
</thead>
<tbody>
<tr>
<td>turned off</td>
<td>sandwiches</td>
<td>boots</td>
<td>boss</td>
</tr>
<tr>
<td>gate</td>
<td>stuffy</td>
<td>melted</td>
<td>lost</td>
</tr>
</tbody>
</table>

**E. EXERCISE L. 92 (*)**

In the following exercises, you’ll hear ten items. For each item, you’ll hear an exchange, a short dialogue consisting of two moves (man’s voice and woman’s voice). After listening to each item, read the questions with the appropriate numbers below. Then, answer them correctly.

1. a. What is the woman looking for?
   b. What does the woman want to imply?
   c. According to the man, where are the paper towers?
   d. What does the man want to imply?

2. a. What does the woman tell about the suit?
   b. What does the man want to imply?
   c. What does the woman respond to the man’s opinion?
   d. What does the woman want to imply?

3. a. What will the woman do with the station wagon?
   b. What does the woman want to imply?
   c. What should the woman do to the key?
   d. What does the man want to imply?

4. a. What did Fred do to the man?
   b. How many times has Fred done the same thing?
   c. What does the man want to imply?
   d. What does the woman think about Fred’s treatment to the man?
   e. What does the woman want to imply?

5. a. What should the woman do?
   b. What does the woman respond to the invitation?
   c. What does the man think about the term paper?
   d. What does the man want to imply?