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# LISTENING for academic purposes

*Exercises for students*



## TOEFL based Learning

by  
Abdul Ngafif

ENGLISH EDUCATION PROGRAM  
TEACHER TRAINING AND EDUCATIONAL FACULTY  
PURWOREJO MUHAMMADIYAH UNIVERSITY

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**OWNER’S IDENTIFICATION**

**It is prepared by the lecturer on the screen**

**Name** : .....  
**NIM** : .....  
**Class** : .....  
**Semester** : .....  
**Department** : .....  
**Faculty** : .....  
**University** : .....  
**Academic Year** : .....

- c. How does each of the persons identified contribute to the operation of schools in the United States?
  - d. According to the speaker, what is the function of the department of education in the United States?
5. Code: 635c (610)
- a. What is the main topic of this lecture?
  - b. Which term is used to identify foods that have not been processed or canned?
  - c. What happen to food when it is processed?
  - d. How is the speaker’s attitude toward health foods?

**Vocabularies:**

Resistant	Disintegrate	Cordless	Compliance
Bolt	Loose sediment	Airtight	Legislation
Shear	Decay	Scratch	Term
Steel rods	Intact	Coating	Grains
Embedded	Encapsulating	Flaws	Dried
Diminishes	Fossilization	Assist	Narrower
Shaft / stairwell	Soaks	Cardiac imaging	Distinguish
Cross-bracing	Pores	Surgical	Canned
Devised	Deposits	Pacemakers	Precise
Absorb	Mold	Community	Classification
Undermine	Fragile	Policy	Treated
Sway, seismic	Chronicles	Board	Fertilizer
Preserved	Layers	Superintendent	Sprayed
Shells	Aeronautics	Residents	Poison
Buried	Private	Agency	Refined
Swamps	Traced back	Primarily	Allegation

**REVIEW**

**TABLE OF CONTENT**

Cover .....	i
Owner’s identification .....	ii
Table of Content .....	iii
Answer sheet of pre-test .....	iv
Chapter I : Single Sentences (TOEFL L. 94 - 100) .....	1
Chapter II : Single Exchanges (TOEFL L. 88 - 93) .....	8
Review .....	23
Chapter III : Short Conversation with a Single Question .....	30
Chapter IV : Longer Conversation with Several Questions .....	34
Chapter V : Short Talks with Several Questions .....	37
Review .....	39
References .....	40

Name : .....  
 NIM : .....  
 Class : .....

## CHAPTER V

### SHORT TALKS WITH SEVERAL QUESTIONS



#### ANSWER SHEET OF PRE-TEST LISTENING 4

1	A	B	C	D
2	A	B	C	D
3	A	B	C	D
4	A	B	C	D
5	A	B	C	D
6	A	B	C	D
7	A	B	C	D
8	A	B	C	D
9	A	B	C	D
10	A	B	C	D
11	A	B	C	D
12	A	B	C	D
13	A	B	C	D
14	A	B	C	D
15	A	B	C	D
16	A	B	C	D
17	A	B	C	D
18	A	B	C	D
19	A	B	C	D
20	A	B	C	D
21	A	B	C	D
22	A	B	C	D
23	A	B	C	D
24	A	B	C	D
25	A	B	C	D

26	A	B	C	D
27	A	B	C	D
28	A	B	C	D
29	A	B	C	D
30	A	B	C	D
31	A	B	C	D
32	A	B	C	D
33	A	B	C	D
34	A	B	C	D
35	A	B	C	D
36	A	B	C	D
37	A	B	C	D
38	A	B	C	D
39	A	B	C	D
40	A	B	C	D
41	A	B	C	D
42	A	B	C	D
43	A	B	C	D
44	A	B	C	D
45	A	B	C	D
46	A	B	C	D
47	A	B	C	D
48	A	B	C	D
49	A	B	C	D
50	A	B	C	D

#### TOEFL Practice

In this stage, you will hear a talk which is followed by several questions. Each questions represents the answer from the passage. Read the questions carefully and answer it properly.

- Code: 242c1,c2 (533)
  - What is the topic of this lecture?
  - Which technique is used to reinforce walls?
  - Which two materials are used in base isolators?
  - What happens to fill dirt during an earthquake?
- Code: 338c1,c2 (552)
  - What are the two most common places where fossils may be found?
  - How is the process to form fossils?
  - What is lost in the process of replacement?
  - Why are the layers of sedimentary rock important to fossil record?
- Code: 422c (567)
  - What is the talk mainly about?
  - Which of the advantages mentioned listed as part of the technology developed for space missions?
  - According to the speaker, why did NASA develop medical equipment?
  - Why does the speaker mention archeology?
- Code: 534 c1, c2 (590)
  - What is the presentation mainly about?
  - What surprised the presenter about her research?

## CHAPTER I SINGLE SENTENCES



- d. When did Elizabeth Barrett Browning die?
4. a. What is the main topic of the lecture?
- b. What was Hippocrates' greatest contribution to medicine?
- c. Who is known as the father of biology?
- d. What was the contribution made to medicine by William Harvey?
5. a. What is Mary's problem?
- b. When is Mary's class next semester?
- c. How does Dr. Brown resolve the problem?
- d. What is a work-study employee?

### Vocabularies:

Experiment	Poet	Achievement
Conducted	Victorian	Scientific
Hammer	Durham County	Physicians
Feather	The Seraphim	Discarded
Rate	Widely	Symptoms
Absence	Poet Laureate	Cure
Air-resistance	Sovereign	Field
Gravitational	William Wordsworth	Dioscorides
Governs	Gifted	Vast
Supposed to	Fled	Materia Medica
Relieve	The Barretts of Wimpole Streets	Authoritative
Heart-attack	Confrontation	Scorned
Profession	Eventual	Favor
Symptoms	Elopement	Alchemy
Reserve	Florence	Ancients
Viewing	Sonnets from the Portuguese	Anatomis
Doubt	Aurora Leigh	William Harvey

### A. EXERCISE L. 94

In this section of exercises, you will hear ten single sentences. Listen for each, and read the questions for the appropriate number. Then, answer the questions carefully.

1. What are English teachers expected to do?
2. a. What is the speaker going to do?
- b. What is the florist expected to do?
3. What is the hard work?
4. a. What does the speaker ask to enjoy?
- b. Where is the job done?
5. Who is very skillful?
6. Who does a thriving a business?
7. a. What does the speaker suggest to do?
- b. Why does the speaker give suggestion?
8. a. What does the speaker think about the guests?
- b. What will the guest do?
9. What does the speaker request to be recommended?
10. a. What is available?
- b. In what condition is the thing available?

### Vocabularies:

Equipment	Guide	Thriving	Wonder
Florist	Appendectomy	Accountant	available
Recommend	Attendant	Tax	

**B. EXERCISE L. 95**

In this section of exercises, you will hear ten single sentences. Listen for each, and read the questions for the appropriate number. Then, answer the questions carefully.

- 1. What is the speaker’s sister studying?
- 2. a. What job did the hearer do?  
b. When did the hearer do the job?
- 3. How is to become a great chef?
- 4. How did the guests feel at the party?
- 5. a. What job has Mr. Smith been doing?  
b. How long has Mr. Smith been doing the job?
- 6. Where is the speaker living this year?
- 7. a. How is the parking lot like?  
b. How is the attendant like?
- 8. What sports is the speaker’s brother hobby?
- 9. a. Where does Pete work?  
b. What does the speaker ask about Pete?
- 10. a. Where does the speaking probably take place?  
b. What does the store provide?

**Vocabularies:**

lawyer	dormitory	Pete
gardener	convenient	clerk
chef	helpful	pet

- b. Which language did Whorf use in his research?
- c. According to the lecturer, what is linguistic relativity?
- d. What is another name for linguistic relativity?

**Vocabularies:**

Accompaniment	Upbeat	Appreciate
Pleasant	Tire	Retail sales
Seemingly	Shoppers	Offices and factories
Engineered	Peak time	Community
Behaviour	Technical writing class	Telecourses
Fatigue	Advisor	Coursework
Stimulus progression	Fall	Convenience
Value	Override	VHS-type
Build up	Registration	Listing
		Requirements

**B. TOEFL - 287 / 522**

In this part, you will hear a longer conversation. Each conversation is followed by several questions.

- 1. a. What are the man and the woman talking about?  
b. Why is the moon an ideal environment for the experiment?  
c. Why was it easier to lift the hammer on the moon?  
d. How did the woman feel about the presentation?
- 2. a. What was the video about?  
b. What did the students learn about women?  
c. How did the man feel about the video?  
d. What will the woman probably do?
- 3. a. What is the main topic of this lecture?  
b. According to the lecturer, what was one reason that Elizabeth Barrett was considered for the title of Poet Laureate?  
c. Where did Elizabeth and Robert Browning live after their elopement?

## CHAPTER IV

### LONGER CONVERSATION WITH SEVERAL QUESTIONS



#### A. TOEFL – 265 / 502

In this part, you will hear a longer conversation. Each conversation is followed by several questions.

1.
  - a. What is Mike's problem?
  - b. What does Mike want Prof. Day to do?
  - c. What does Mike say about graduation?
  - d. What does Prof. Day decide to do?
2.
  - a. What is MUZAK?
  - b. What is the average increase in productivity when MUZAK is introduced?
  - c. What is stimulus progression?
  - d. How does MUZAK influence sales in supermarket?
3.
  - a. What is the announcement mainly about?
  - b. Why does the speaker mention the "Sun-Up Semester"?
  - c. How can students register for the course?
  - d. How can student contact the instructor?
4.
  - a. What is the main topic of this conversation?
  - b. What was the woman's problem?
  - c. Why is mono called the "college disease"?
  - d. What advice does the woman give the man?
5.
  - a. What central theme does the lecture examine?

#### C. EXERCISE L. 96

In this section of exercises, you will hear ten single sentences. Listen for each, and read the questions for the appropriate number. Then, answer the questions carefully.

1.
  - a. What does the speaker ask the hearer?
  - b. What job does the hearer do?
2.
  - a. Where is the price written?
3.
  - a. Where is the hearer's ticket?
  - b. What has the hearer to do with his ticket?
4.
  - a. Which book does the speaker ask?
  - b. Which stamp does the speaker ask?
5.
  - a. What is speaker looking for?
6.
  - a. What does the speaker suggest to send?
7.
  - a. What must be done two weeks in advance?
  - b. What does the hearer want to get?
  - c. Where does the speaking probably take place?
8.
  - a. What does the speaker want to do?
9.
  - a. Where is the schedule posted?
  - b. Where does the speaking probably take place?
10.
  - a. What does the speaker ask?

#### Vocabularies:

security	Amelia	in advance	posted
guard	flyers	delivery	corridor
stamped	book	arrival	

**D. EXERCISE L. 97**

In this section of exercises, you will hear ten single sentences. Listen for each, and read the questions for the appropriate number. Then, answer the questions carefully.

1. What was the speaker looking for?
2. a. What does the speaker need?  
b. Where does the speaker need it?
3. a. What does the speaker ask the hearer?  
b. Why does the speaker ask the hearer to do something?
4. a. What does the speaker talk about?  
b. For whom is the thing?
5. a. What does the speaker suggest the hearer to do?  
b. n what condition is the suggestion done?
6. a. What does the speaker ask the hearer?  
b. What will the speaker do?
7. What makes the speaker ill?
8. a. What has Dr. Melford been doing?  
b. With whom has Dr. Melford been doing it?
9. a. What job does she want to be?  
b. To do the job, what should she do?
10. a. What is Mrs. Johnson?  
b. What should Mrs. Johnson be given?

**Vocabularies:**

bathing	pool	cramp	calm
cocktail	ward	castle	meal
shrimp	maternity	shots	suit

7. a. What does the woman ask?  
b. What does the man mean?
8. a. When does the conversation happen?  
b. What does the woman express?  
c. Why does the man still wake up?  
d. What does the man mean?
9. a. What does the man say?  
b. What is the woman going to do?
10. a. What does the woman say about the dateline?  
b. look into it.  
What does it mean?  
c. What does the man mean?
11. a. What problem does the man have?  
b. What does the man mean?  
c. Why does the man take a tutor?
12. a. What does the man say about the paper?  
b. What will the woman do to the paper?  
c. When should the woman submit the paper?  
d. What does the woman mean?
13. a. What happen to the man?  
b. What does the woman say about the class?
14. a. What does the woman ask the man?  
b. What does the professor order the student do?  
c. What did the T.A. suggest the students do?  
d. What can be concluded from the conversation?
15. a. What does the man need?  
b. What does the woman say to the man about making appointment?  
c. What is the woman going to do?

**Vocabularies:**

Any sense	Turn someone off	Turn in
Cramming	Used to	Graduate
Shelves	Get caught up	



**Vocabularies:**

Orientation	Turn	Terrible
Office hours	Department	Graduate
Already	Show up	Dr. Collin
Come along	Inferred	GMAT
A couple of days	Looking forward	

**B. TOEFL – 309 / 539**

**Here, you will listen a conversation between two people. Each conversation is followed by one question about it.**

- When will they take their vacation?
  - When will they have graduated?
  - What does the woman mean?
- What does the man ask the woman to do?
  - What does the man should do?
  - What are the speakers talking about?
- What does the woman ask the man about?
  - How long does the man prepare for?
  - What does the man mean?
- What does the man need?
  - Where should the man find the textbook?
  - Where does the conversation probably take place?
  - What will the man probably do?
- What major does the woman take?
  - What is the woman's opinion about Prof. Collins?
  - How is the class of Prof. Collins according to the woman?
  - What does the woman mean?
- What does the man asks the woman?
  - Who will the woman see?
  - What will the woman probably do?

**E. EXERCISE L. 98**

In this section of exercises, you will hear ten single sentences. Listen for each, and read the questions for the appropriate number. Then, answer the questions carefully.

- What does the speaker suggest the hearer to do?
  - When does the speaker suggest the hearer to do?
- What does the speaker have?
  - What does the speaker ask the hearer?
- What did the speaker see on TV?
  - What would the speaker do?
- What does the speaker inform the hearer?
  - How long will the speaker do it?
- How much is the washer?
  - How much is to be the dryer for ten minutes?
- What does the speaker ask?
  - What will the speaker do?
- How does the paint go on?
  - How will the paint wash out?
- What should be removed?
- What does the speaker want with his nail?
- What does the speaker ask?

**Vocabularies:**

nail	set	softener	dryer
polish	varnish	mild detergent	
hairspray	fabric	bleaching	

## F. EXERCISE L. 99

In this section of exercises, you will hear ten single sentences. Listen for each, and read the questions for the appropriate number. Then, answer the questions carefully.

1. When is it suggested to be better?
2. When must paying tuition be done?
3. Who insures deposits?
4. What does the critic write about?
5. What presentation will be made by the teacher having the most votes?
6. To make a deposit, how must the hearer do?
7. What is the hearer suggested to do?
8. a. When did the thieves leave the laboratory?  
b. How did the thieves leave the laboratory?
9. What does the speaker request the hearer?
10. What has been raised to 8,5 %?

### Vocabularies:

college	curtain	insure	in advance
tuition	thieves	stage	vote
register	deposit	panned	award

7. a. What does the man suggest?  
b. What does the woman mean?
8. a. Where should the man go now?  
b. Why he has to go there?  
c. What do the man and the woman plan?  
d. What does the woman want to express?  
e. What is the man going to do?
9. a. Where did the woman leave the message?  
b. When did the woman leave the message?  
c. What does the man's respond?  
d. What does the man mean?
10. a. What happen to the man?  
b. What does the woman mean?
11. a. What does the man ask the woman?  
b. Who does the man want to see?  
c. Where is the doctor right now?  
d. What does the woman suggest that the man do?
12. a. What happen to Tom?  
b. What does the woman wonder about Tom?  
c. What should Tom do at the final exam?  
d. What can be inferred about Tom?
13. a. What will the man and the woman do?  
b. I'm looking forward to do it.  
What does it mean?  
c. What does the man mean?
14. a. What happen to the course?  
b. Why does the woman worry about the course?  
c. What does the man inform the woman about the course?  
d. What will the woman probably do?
15. a. What problem does the man face?  
b. What will the man do?  
c. What does the woman think that the man should do?

**CHAPTER III**  
**SHORT CONVERSATION WITH A SINGLE QUESTION**



**A. TOEFL – 285 / 518**

**Here, you will listen a conversation between two people. Each conversation is followed by one question about it.**

1.
  - a. What does the man ask to the woman?
  - b. How many students had registered?
  - c. What happen to the students had registered?
  - d. What does the woman want to imply?
  - e. What had the man assumed?
2.
  - a. Who will the man see?
  - b. What does the man ask the woman about?
  - c. What does the woman imply that the man should do?
3.
  - a. What does the man inform the woman?
  - b. Why should the woman do a project?
  - c. What is the woman probably going to do?
4.
  - a. What does the woman say about Paul?
  - b. What does the man want to imply?
5.
  - a. What kind of expression does the man have?
  - b. How many students got A?
  - c. What does the woman mean?
6.
  - a. On what time does the conversation happen?
  - b. What kind of courses does the woman study?
  - c. Actually, what happen to the clock?
  - d. What problem does the woman have?

**G. EXERCISE L. 100**

In this section of exercises, you will hear ten single sentences. Listen for each, and read the questions for the appropriate number. Then, answer the questions carefully.

1. What does the speaker ask?
2. What is in the center?
3. What is in aisle number 6?
4.
  - a. What does the speaker want?
  - b. Why does the speaker want to the thing?
5. Who is staying with the speaker during the week?
6.
  - a. How much chipped ham does the speaker want?
  - b. What else does the speaker want?
7.
  - a. Who reserves the facility?
  - b. Can the speaker get the facility?
8. What time is to check out?
9. What does the speaker talk about?
10. What does the speaker suggest to do?

**Vocabularies:**

go through	athlete	pharmaceutical	steak
check-out line	powder	chipped	strip
reserve	aisle	ham	

## CHAPTER II

### SINGLE EXCHANGE



#### General Information

What people say, or actual utterances, may take the forms of affirmative, interrogative, or imperative sentences. They convey certain meaning. The meaning can be influenced by the speaker's purpose, situation, and contextual setting.

Examples:

1. 'Can I help you?' (interrogative sentence) → Offering help
2. 'Can you help me?' (interrogative sentence) → Asking for help
3. 'My son needs school fee, but I'm short of cash.' → Giving information
4. 'I want to come home, but I'm short of cash.' → Asking for a loan.

Examples 1 and 2 have the same form, which are **interrogative sentences**. However, they convey different meaning; the first conveys 'offering help', while the second conveys 'asking for help'.

Examples 3 and 4 have the same form, which are **affirmative sentences**. However, they convey different meanings; the third conveys 'giving information', while the fourth conveys 'asking for a loan'.

15. What is the woman probably going to do?
  - A. Pay the rent for half a month
  - B. Help the man move
  - C. Stay where she is living until the 15th
  - D. Move out of the apartment
16. What had the man assumed about Marry Anne?
  - A. She had already taken the test
  - B. She did not want to take classes
  - C. She had not taken the placement test
  - D. She would take the math classes later
17. What does the man mean?
  - A. The plan is to remain in the class
  - B. It is not comfortable in the classroom
  - C. He has been absent because he was sick
  - D. The weather has been very bad

9. What does the woman suggest Anna do?
  - A. Stop worrying
  - B. Go out more
  - C. Talk to a friend
  - D. Get counseling
10. What does the man mean?
  - A. He prefers to talk another time
  - B. He wants the woman to go away
  - C. He would like the woman to continue
  - D. He doesn't know what to think
11. What will the man probably do?
  - A. Accept the woman's apology
  - B. Allow the woman to go ahead of him
  - C. Appologize the woman
  - D. Go to the front of the line
12. What does the woman imply?
  - A. The neighbours have parties often
  - B. She does not like her neighbours
  - C. The neighbours' party is disturbing her
  - D. She will not be invited to the neighbours' party
13. What had the man assumed?
  - A. Dr. Franklin is not very understanding
  - B. The extension was a very bad idea
  - C. He is surprised that the woman was denied her request
  - D. The professor does not have a policy
14. What problem do the man and woman have?
  - A. They do not have a telephone
  - B. They are late
  - C. They have been left
  - D. They got lost

The followings are some meanings of utterances:

No.	Meaning of utterances
1.	Asking for apology (apologizing)
2.	Giving apology
3.	Making promise (promising)
4.	Asking for an advice
5.	Giving advice (advising)
6.	Asking for information
7.	Giving information (informing)
8.	Asking for suggestion
9.	Giving suggestion (suggesting)
10.	Acceding a suggestion
11.	Declining a suggestion
12.	Asking for an excuse
13.	Giving excuse (excusing)
14.	Giving an offer (offering)
15.	Giving a request (requesting)
16.	Giving a response (responding)
17.	Giving a sympathy (sympathizing)
18.	Making a supposition (supposing)
19.	Making comparison (comparing)
20.	Paying compliment (complimenting)
21.	Giving comment (commenting)
22.	Expressing appointment
23.	Expressing disappointment
24.	Expressing gratitude
25.	Giving opinion
26.	Disputing opinion

No.	Meaning of utterances
27.	Conceding a point
28.	Clarifying ...
29.	Accepting ...
30.	Agreeing ...
31.	Admitting ...
32.	Admiring ...
33.	Persuading ...
34.	Warning ...
35.	Disagreeing ...
36.	Declining ...
37.	Refusing ...
38.	Denying ...
39.	Contradicting
40.	Complaining ...
41.	Worrying ...
42.	Bragging
43.	Insulting
44.	Accusing
45.	Consoling
46.	Inquiring
47.	Imploring
48.	Describing
49.	Checking up
50.	Instructing
51.	Predicting

Based on the information above, try to identify the following exchanges and give the meaning!

No.	Exchanges	Meaning
1.	X: I left my bag here yesterday. You were here then, weren't you? Y: I'm sorry. But I didn't see.	
2.	X: I'm sorry. I didn't hear that your father passed away last week. Y: Thanks, but I really missed him.	
3.	X: Would you mind lending me some money? Y: It happens that I bring some with me.	
4.	X: Would you mind staying with us for lunch? Y: I'd like to, but I must go now.	
5.	X: You look hot. Can I open the window a bit more? Y: That's very kind of you.	
6.	X: The room is so stuffy. Can I open the window a bit more? Y: Well, but I can't stand with the wind from outside	
7.	X: I get you another cup of coffee? Y: Yes, please.	
8.	X: Can I have another cup of tea? Y: Yes, you can.	

3. What does the woman imply?
  - A. She is not interested in the man
  - B. She does not like lectures
  - C. She would go out with the man on another occasion
  - D. She would rather stay at home
4. What does the woman mean?
  - A. The bike is in good condition
  - B. The man needs to replace the bike
  - C. The bike is missing
  - D. It is a new bike
5. What does the man want to drink?
  - A. Something cold
  - B. Coffee
  - C. Tea
  - D. Both coffee and tea
6. What does the man suggest the woman do?
  - A. Ask directions
  - B. Walk to shopping center
  - C. Take a taxi
  - D. Wait for the bus
7. What can be inferred about the woman?
  - A. She does not plan to study
  - B. She has a very busy schedule
  - C. She is lost
  - D. She has not registered yet.
8. What does the man mean?
  - A. He does not want to listen to the radio
  - B. He has changed his opinion about turning on the radio
  - C. The radio will not bother him
  - D. The radio is not working very well

18. What sport does the speaker's brother like?
  - A. baseball
  - B. softball
  - C. bassed ball
  - D. banned ball
19. Where does Pete work?
  - A. shoe fabric
  - B. shoe collection
  - C. shoe toe
  - D. shoe store
20. Where should we ask if we want to know about the goods of the store?
  - A. shop assistant
  - B. shopping
  - C. shop's buyer
  - D. shop guide

### B. Single Exchange

Answer the questions below by putting a cross on letter A, B, C, or D as your answer.

1. What is the man's problem?
  - A. He doesn't mind the traffic
  - B. He takes the bus to school
  - C. He has to stand on the bus if he takes it to school
  - D. He wants to ride to school with the woman
2. What does the man mean?
  - A. The woman should not consider her advisor in the decision
  - B. The woman should not take Dr. Sullivan's section
  - C. The woman's advisor will not be offended
  - D. The woman should not take a physic course

### A. EXERCISE L. 88

In the following exercises, you'll hear ten items. For each item, you'll hear an exchange, a short dialogue consisting of two moves (man's voice and woman's voice). After listening to each item, read the questions with the appropriate numbers below. Then, answer them correctly.

1.
  - a. What does the woman want to imply?
  - b. How does the man feel?
  - c. What does the man want to imply?
  - d. What happened with the man's father?
2.
  - a. What happened with the woman?
  - b. What does the woman want to imply?
  - c. What does the man want to imply?
  - d. Why does the man respond in such a way?
  - e. Where does the conversation probably take place?
3.
  - a. What does the woman want to imply?
  - b. What does the man want to imply?
  - c. What does the man want from the woman?
4.
  - a. What has the man been doing?
  - b. What does the man want to imply?
  - c. What does the woman want to imply?
  - d. Where does the conversation probably take place?
5.
  - a. What does the woman want to imply?
  - b. What does the man want to imply?
6.
  - a. What does the man plan to do?
  - b. What does the man want to imply?
  - c. What does the woman want to imply?

7.
  - a. What does the woman plan to do?
  - b. What does the woman want to imply?
  - c. What does the man want to imply?
8.
  - a. What duty does the man want to complete?
  - b. What does the man want to imply?
  - c. What does the woman want to imply?
9.
  - a. What problem does the woman face?
  - b. What does the woman want to imply?
  - c. What problem does the man face?
  - d. What does the man want to imply?
10.
  - a. What does the woman want to ask?
  - b. What does the woman want to imply?
  - c. What does the man think to do?
  - d. What does the man want to imply?

**Vocabularies:**

broke down	ridiculous	figure out	inventory
tax	meal	term	dying to
guess	shermanded	anthropology	hardly
watered	step	subway	

12. What is the profession of the hearer?
  - A. florist
  - B. big boss
  - C. guide
  - D. gardener
13. What should be done to be a great chef?
  - A. take training
  - B. take more training
  - C. taking training
  - D. practicing all day
14. What do the guests feel in the party?
  - A. cheer
  - B. sad
  - C. hopeful
  - D. kindhearted
15. What does Mr. Smith drive?
  - A. high bus
  - B. net bus
  - C. night bus
  - D. bus way
16. Where does the hearer living in this year?
  - A. flat
  - B. mess
  - C. boarding house
  - D. dormitory
17. How's the condition of parking lot?
  - A. convenient
  - B. inconvenient
  - C. nice
  - D. very helpful



6. Who has a thriving business?
  - A. the five foot seller
  - B. newsstand
  - C. newsstand attendant
  - D. the vendor
7. What should be talked to an accountant?
  - A. tax
  - B. tax accountant
  - C. outcome tax
  - D. income tax
8. What does the speaker feel about the guess?
  - A. worry
  - B. wonderful
  - C. happy
  - D. sad
9. What does the speaker recommend?
  - A. electra
  - B. electrician
  - C. electron
  - D. electronic
10. What should be done by a language lab. attendant?
  - A. run the lab.
  - B. fix the problems
  - C. do any things
  - D. mix the problems
11. What does the speaker's sister do?
  - A. a student
  - B. a lawyer
  - C. a lawyer to be
  - D. a judge

## B. EXERCISE L. 89

In the following exercises, you'll hear ten items. For each item, you'll hear an exchange, a short dialogue consisting of two moves (man's voice and woman's voice). After listening to each item, read the questions with the appropriate numbers below. Then, answer them correctly.

1.
  - a. What book does the man read about?
  - b. What does the man want to imply?
  - c. What does the woman want to imply?
2.
  - a. What does the man talk about?
  - b. What does the man want to imply?
  - c. What does the woman want to imply?
3.
  - a. What difficulty does Jeff face?
  - b. What does the man want to imply?
  - c. What does the woman want to imply?
  - d. What point does the woman reject?
4.
  - a. What does the woman think about her clothes?
  - b. What does the woman think about her money?
  - c. What does the woman want to imply?
  - d. What does the man want to imply?
  - e. What suggestion does the man make?
5.
  - a. What three things does the woman have to do?
  - b. What does the man want to imply?
  - c. Where is the accosting department located?
  - d. What does the woman want to imply?

6.
  - a. What does the man want to imply?
  - b. What does the man offer the woman?
  - c. What does the woman feel during the stay?
  - d. What will the woman probably do?
  - e. What does the woman want to imply?
  
7.
  - a. What does the woman think about the job of the man being talked about?
  - b. What does the woman think about the money belonging to the man being talked about?
  - c. What does the woman want to imply?
  - d. What does the man inform about the man being talked about?
  - e. What does the man want to imply?
  
8.
  - a. What two activities will the man do?
  - b. What does the man want to imply?
  - c. What will the man do then?
  - d. What does the woman want to imply?
  
9.
  - a. What does the man say about the woman?
  - b. What does the man want to imply?
  - c. What does the woman want to know from the man?
  - d. What does the woman want to imply?
  
10.
  - a. What does the woman tell the man?
  - b. What does the woman want to imply?
  - c. What does the man expect the woman to do on Saturday?
  - d. What does the man want to imply?

## REVIEW

In this section, you will have several questions to measure how well you have understood about the previous lesson.

### A. Single Sentence

Answer the questions below by putting a cross on letter A, B, C, or D as your answer.

1. What should English teacher carry around?
  - A. his equipments
  - B. his books
  - C. his materials
  - D. his bags
  
2. What does the speaker ask from the florist?
  - A. reconstruction
  - B. admire
  - C. administration
  - D. reference
  
3. How's being a politician?
  - A. hard heart
  - B. hard work
  - C. harm work
  - D. heard work
  
4. What is the profession of the hearer?
  - A. guide
  - B. tourism guidance
  - C. guydant
  - D. guidy
  
5. Who is very skillful?
  - A. the doctor
  - B. the medician
  - C. the surgeon
  - D. the dentist

6.
  - a. What does the man tell about the pie?
  - b. What does the man want to imply?
  - c. What does the woman expect to?
  - d. What does the woman want to imply?
7.
  - a. What does the woman feel?
  - b. What does the woman have to do with her class?
  - c. What does the woman want to imply?
  - d. What does the man want to imply?
  - e. How long did the woman work on the report?
8.
  - a. What does the woman want to buy?
  - b. What does the woman want to imply?
  - c. What does the man want to imply?
  - d. Where does the conversation probably take place?
9.
  - a. What does the man want to do?
  - b. What does the man want to imply?
  - c. What information can the woman give the man?
  - d. What does the woman want to imply?
10.
  - a. What makes the woman feel confident with her plan?
  - b. What does the woman want to imply?
  - c. What does the man want to imply?

**Vocabularies:**

exhibit	Rob	wreck	stadium
be into	supposed	oral report	in favor
insurance	tropical	turtleneck	excellent
advantages	pie	sweater	backing
article	edible	fiber	go ahead

**Vocabularies:**

terrific	accomplishes	stamped	have a look
hardship	make up	hall	exhausted
explorers	thoughtlessness	spare	manage
impressed	velvet	inherited	route
funniest	take back	mailman	barbecue
get along with	accounting	his change	

**C. EXERCISE L. 90**

In the following exercises, you'll hear ten items. For each item, you'll hear an exchange, a short dialogue consisting of two moves (man's voice and woman's voice). After listening to each item, read the questions with the appropriate numbers below. Then, answer them correctly.

1.
  - a. What does the woman ask the man?
  - b. What does the woman want to imply?
  - c. What problem does the man face?
  - d. What does the man want to imply?
2.
  - a. What does the man say about the poster?
  - b. What does the man want to imply?
  - c. What does the woman want to imply?
3.
  - a. What does the man want to do?
  - b. What does the man want to imply?
  - c. Where does the conversation probably take place?
  - d. Where can the man find blue jeans?
4.
  - a. According to the man, where was the woman at the night's robbery?
  - b. What does the man want to imply?
  - c. According to the woman, who was at the store at the night?
  - d. What does the woman want to imply?

5.
  - a. What's the man's problem?
  - b. What does the man want to imply?
  - c. What does the woman want to imply?
6.
  - a. What does the man ask?
  - b. What does the man want to imply?
  - c. What does the woman say about the car?
  - d. What does the woman want to imply?
7.
  - a. What does the woman tell about?
  - b. What does the woman want to imply?
  - c. What does the man respond?
  - d. What does the man want to imply?
  - e. Where does the conversation probably take place?
8.
  - a. What does the woman tell about John?
  - b. What does the man want to imply?
  - c. What does the man tell the woman about himself?
  - d. What does the man want to imply?
9.
  - a. What books does the man look for?
  - b. What does the man want to imply?
  - c. What does the woman want to know about the man?
  - d. What does the woman want to imply?
  - e. Where does the conversation probably take place?
10.
  - a. What are the two people doing at the moment?
  - b. What does the man think about the anchorman?
  - c. What does the woman want to imply?

## F. EXERCISE L. 93 (\*)

In the following exercises, you'll hear ten items. For each item, you'll hear an exchange, a short dialogue consisting of two moves (man's voice and woman's voice). After listening to each item, read the questions with the appropriate numbers below. Then, answer them correctly.

1.
  - a. Who is the woman?
  - b. What does the woman want to imply?
  - c. What is the man asking?
  - d. What is the woman doing?
2.
  - a. What does the man tell the woman?
  - b. What does the man want to imply?
  - c. What does the woman think about art?
  - d. What does the woman want to imply?
3.
  - a. What does the woman ask?
  - b. What does the woman want to imply?
  - c. What does the man tell about his present job?
  - d. What does the man tell about the insurance company?
  - e. What decision does the man make?
4.
  - a. What article does the man ask?
  - b. What does the man want to imply?
  - c. What trouble does the woman face?
  - d. What does the boss tell the woman?
  - e. What does the man want to imply?
5.
  - a. What does the man talk about?
  - b. What is expected to do by Rob?
  - c. What does the man want to imply?
  - d. What does the woman tell about everyone?
  - e. What does the woman want to imply?

6.
  - a. What happens with the last train?
  - b. What does the man suggest?
  - c. What does the woman say about the train?
  - d. What does the woman respond to the suggestion?
  
7.
  - a. What is the woman's name?
  - b. What is still on the table?
  - c. What does the woman tell the man?
  - d. What does the man respond?
  - e. Why does the man let the things are on the table?
  
8.
  - a. What do they want to do?
  - b. What does the man want to imply?
  - c. What will the woman do next?
  - d. What does the woman respond?
  
9.
  - a. What does the woman talk about?
  - b. What does the woman want to imply?
  - c. What does the man want to imply?
  
10.
  - a. What does the man talk about?
  - b. What does the woman want to imply?
  - c. What does the woman want to do?

**Vocabularies:**

paper towel	appreciate	hurry	Pittsburg
aisle	wagon	pots	
fabulous	crazy	pans	
suit	joke	mathematician	

**Vocabularies:**

chance	sale	wonder	runner
landlord	Ogilvy	brakes	his age
evict	hanging around	tires	anchorman
poster	rob	fabulous	

**D. EXERCISE L. 91 (\*)**

In the following exercises, you'll hear ten items. For each item, you'll hear an exchange, a short dialogue consisting of two moves (man's voice and woman's voice). After listening to each item, read the questions with the appropriate numbers below. Then, answer them correctly.

1.
  - a. What does the woman talk about?
  - b. What does the man suggest?
  - c. What does the woman want to imply?
  
2.
  - a. What does the man remind the woman?
  - b. What will the woman do, then?
  - c. What does the woman promise to do?
  
3.
  - a. What does the woman ask the man?
  - b. What does the man tell about the passengers?
  - c. Where do the man and the woman have to go?
  
4.
  - a. What does the man offer?
  - b. What does the woman respond?
  - c. Where does the conversation probably take place?
  
5.
  - a. What does the woman complain?
  - b. How is the weather like at the moment of speaking?
  - c. What does the woman think about herself?
  - d. What does the man suggest?

6.
  - a. What does the man want to do?
  - b. What does the man want to imply?
  - c. How is the weather like?
  - d. What does the woman respond?
7.
  - a. What information does the woman ask for?
  - b. Who has a job?
  - c. What does the man complain?
8.
  - a. Who lost the race?
  - b. What does the woman want to imply?
  - c. What does the man want to imply?
9.
  - a. What does the man talk about?
  - b. What does the man want to imply?
  - c. What does the woman want to imply?
  - d. Who is indicating ignorance?
10.
  - a. What does the woman talk about?
  - b. What does the woman want to imply?
  - c. What does the man want to imply?

**Vocabularies:**

odor	boarding	lobby	be through
turned off	sandwiches	boots	boss
gate	stuffy	melted	lost

**E. EXERCISE L. 92 (\*)**

In the following exercises, you'll hear ten items. For each item, you'll hear an exchange, a short dialogue consisting of two moves (man's voice and woman's voice). After listening to each item, read the questions with the appropriate numbers below. Then, answer them correctly.

1.
  - a. What is the woman looking for?
  - b. What does the woman want to imply?
  - c. According to the man, where are the paper towers?
  - d. What does the man want to imply?
2.
  - a. What does the woman tell about the suit?
  - b. What does the man want to imply?
  - c. What does the woman respond to the man's opinion?
  - d. What does the woman want to imply?
3.
  - a. What will the woman do with the station wagon?
  - b. What does the woman want to imply?
  - c. What should the woman do to the key?
  - d. What does the man want to imply?
4.
  - a. What did Fred do to the man?
  - b. How many times has Fred done the same thing?
  - c. What does the man want to imply?
  - d. What does the woman think about Fred's treatment to the man?
  - e. What does the woman want to imply?
5.
  - a. What should the woman do?
  - b. What does the woman respond to the invitation?
  - c. What does the man think about the term paper?
  - d. What does the man want to imply?