UMP-FM-SOPPBM-03-11/R1

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|  | | **UNIVERSITAS MUHAMMADIYAH PURWOREJO**  **FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**  **PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS** | | | | | | | | | | | | |
|  | | **RENCANA PEMBELAJARAN SEMESTER** | | | | | | | | | | | | |
| **MATA KULIAH** | | | | | | **KODE** | **RUMPUN MK** | | | **BOBOT/SKS** | **SEMESTER** | | **Tgl Penyusunan** | |
| Sociolinguistics | | | | | | 236225 | Linguistics | | | 2 | VII | | 1 Februari 2020 | |
| **Deskripsi Singkat MK** | | | Pada mata kuliah ini mahasiswa belajar tentang sentences, utterances, and propositions; reference and sense; referring expressions; deixis and deﬁniteness; speech acts; perlocutions and illocutions; felicity conditions; direct and indirect illocutions; propositions and illocutions; conversational implicature; and non-literal meaning: idioms, metaphor, and metonymy. | | | | | | | | | | | |
| **Pustaka** | | | **Utama:** | Holmes, Janet. (2001). An Introduction to Sociolinguistics: Learning about Language. England, UK: Pearson Education Ltd. | | | | | | | | | | |
| **Pendukung:** | Bayley, Robert. (2007). Sociolinguistic Variation: Theories, Methods, and Applications. UK: Cambridge University Press    Chaika, Elaine. (1982). Language the Social Mirror. Massachusetts, USA: Newbury House Publishers    Wardhaugh, Ronald. (1992). An Introduction to Sociolinguistics. Cambridge, Massachusetts, USA: Blackwell Publishers | | | | | | | | | | |
| **Media Pembelajaran** | | | LCD & Projector | | | | | | | | | | | |
| **Team Teaching** | | | - | | | | | | | | | | | |
| **Mata Kuliah Syarat** | | | - | | | | | | | | | | | |
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| **Minggu ke** | **Sub CP Mata Kuliah** | | | | **Materi Pembelajaran** | | | **Metode/ Strategi**  **Pembelajaran** | **Penilaian** | | | | | |
| **Indikator** | | | **Bentuk** | | **Bobot (%)** |
| 1 | Mahasiswa mampu menjelaskan sociolinguistics | | | | What do sociolinguists study? | | | Diskusi | Mampu menjelaskan sociolinguistics | | | Quiz | | 5% |
| 2 | Mahasiswa mampu mengidentifikasi dan merumuskan Language choice in multilingual communities dengan benar | | | | Language choice in multilingual communities | | | Diskusi | Mampu mengiden -tifikasi dan merumus -kan Language choice in multilingual communities dengan benar | | | Tugas 1: Mengidentifikasi dan merumuskan masalah yang berhubungan dengan sociolinguists | | 15% |
| 3 | Mahasiswa mampu membedakan antara Linguistic varieties and multilingual nations didukung teori dengan benar | | | | Linguistic varieties and multilingual nations | | | Diskusi | Mampu membedakan antara Linguistic varieties and multilingual nations dengan benar | | | Quiz | | 10% |
| 4 | Mahasiswa mampu menentukan Regional and social dialects dengan benar | | | | Regional and social dialects | | | Diskusi dan latihan | Mampu menentukan Regional and social dialects dengan benar | | | Quiz | | 5% |
| 5 | Mahasiswa mampu menjelaskan berbagai macam Gender and age | | | | Gender and age | | | Diskusi dan latihan | Mampu membedakan berbagai macam Gender and age | | | Quiz | | 5% |
| 6 | Mahasiswa mampu menjelaskan Language change | | | | Language change | | | Diskusi dan latihan | Mampu menjelaskan Language change | | | Quiz | | 5% |
| 7 | **UJIAN TENGAH SEMESTER** | | | | | | | | | | | | |  |
| 8 | Mahasiswa mampu membedakan antara Style, context and register dengan tepat | | | | Style, context and register | | | Diskusi dan latihan | Mampu mampu membedakan antara Style, context and register dengan benar | | | Quiz | | 10% |
| 9 | Mahasiswa mampu menjelaskan Speech functions, politeness and cross-cultural communication dengan benar | | | | Speech functions, politeness and cross-cultural communication | | | Diskusi dan latihan | Mampu menjelaskan Speech functions, politeness and cross-cultural communication | | | Quiz | | 5% |
| 10 | Mahasiswa mampu menganalisis Gender, politeness and stereotypes | | | | Gender, politeness and stereotypes | | | Diskusi dan latihan | Mampu menganalisis Gender, politeness and stereotypes | | | Quiz | | 10% |
| 11 | Mahasiswa mampu membedakan antara Language, cognition and culture | | | | Language, cognition and culture | | | Diskusi dan latihan | Mampu membedakan antara Language, cognition and culture dengan benar | | | Tugas 2: menyusun proposal penelitian dengan tema-tema sociolinguists | | 10% |
| 12 | Mahasiswa mampu menganalisis discourse | | | | Analysing discourse | | | Diskusi | Mampu menganalisis discourse | | | Quiz | | 5% |
| 13 | Mahasiswa mampu membedakan antara Attitudes and applications | | | | Attitudes and applications | | | Diskusi dan latihan | Mampu membedakan antara Attitudes and applications | | | Quiz | | 15% |
| 14 | **UJIAN AKHIR SEMESTER** | | | | | | | | | | | | |  |

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| **Disusun oleh:** | **Diperiksa oleh:** | **Disahkan oleh:** |
| Dosen Pengampu Mata Kuliah  Zulia Chasanah, S.S., M.Pd. | Koordinator Rumpun Mata Kuliah  Dr. Sudar, M.Pd. | Ketua Program Studi  Sri Widodo, S.S., M.Hum. |