**UNIVERSITAS MUHAMMADIYAH PURWOREJO**

**FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

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**UJIAN AKHIR SEMESTER**

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| --- | --- | --- | --- |
| **Mata Kuliah:** | Sociolinguistics | **Waktu:** | 120 Menit |
| **Hari/Tanggal:** | Senin, 26 April 2021 | **Semester:** | VI |
| **Dosen Pengampu:** | Zulia Chasanah, S.S., M.Pd. | **Tahun Akademik:** | 2021/2022 |

**Name :**

**NIM/Class :**

**ANSWER THE QUESTIONS CLEARLY.**

1. **Answer the following two questions for each of utterances a, b, and c, below.**
   1. What information does the utterance provide about the relationship between the people talking in the context of their talk?
   2. What is the function of the utterance in the context? Does it convey primarily affective or referential information?
2. Here is the forecast for the Wellington district until midnight Tuesday issued by the meteorological service at 6 o’clock on Monday evening. It will be rather cloudy overnight with some drizzle, becoming fine again on Tuesday morning. The outlook for Wednesday – a few morning showers then fine.
3. Good morning little one – you had a good big sleep, didn’t you, pet?
4. Excuse me, Mr. Clayton. I’ve finished your letters, sir.

# Insert in the appropriate column an example number from the chapter which illustrates the relevant reason for switching

**Reasons for code-switching Quote an example number from the chapter**

Setting

Addressee specification Ethnic identity marker Express solidarity Express social distance Assert social status

Topic

Quoting someone Proverb

Add emphasis Add authority

Express feelings (vs describing facts)

# Fill in the blank with the answers of people over 70 years old and people aged between 15 and 25 from similar social backgrounds to tell you what words they would use in the following contexts:

1. I’ve just got a new car. It’s

(meaning they like it and think it is **good**.)

1. The Australians were beaten by 6 wickets and I’m not surprised. Their playing was

(meaning it was **terrible**.)

1. I heard a talk about personality types on the radio today. The speaker didn’t know a thing about the subject. It was

(meaning it was **wrong** or **misleading**.)

# Match a, b, c, and 1, 2, 3

1. the typical (age-graded) pattern for a stable vernacular variable or the pattern for a vernacular variable which is being replaced by a standard or prestige
2. variable (with young people resisting the new standard) or the pattern for a new vernacular variable which is spreading and replacing a standard variable
3. a temporary pattern and the form will disappear when it goes out of fashion
   1. in young adults’ speech
   2. in middle age
   3. in old age

GOOD LUCK