

Teaching Reading Narrative Text Using Wattpad Application in Junior High School

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Abstract. The aims of this research are to find out the effectiveness of using wattpad application in teaching reading narrative text. This research is quantitative research using experimental design with purposive sampling. The population was eighth grade students with total number 240 students and the sample was the students of VIII G class consist of 24 students. In collecting the data, the researcher use technique start from making instrument, conducting pre-test, treatment and post-test. The mean score of pre-test is 52.94 and the mean score of post-test is 77.29. The t-value from the data is -17.335 and t-table is 2.01 with significance level 5%. It means that t-value is lower than t-table, that is $-17.335 < 2.01$. The data shows that H_a was accepted and H_o was rejected. Therefore, the researcher conclude that the use of wattpad application is effective in teaching reading narrative text at the eighth grade of SMP N 22 Purworejo in the academic years 2020/2021.

Keywords : *narrative text, reading ability, wattpad application.*

1. Introduction

In daily life, most people do communicate with other people through communication. The purpose of communication itself is to express their feelings, sharing ideas or other things. There are many languages that people use to communicate. English is one of International language that everyone use in daily communicate.

English is an international language that should be mastered in any environment. In Indonesia, English taught as a foreign language. In the world of education in Indonesia, English is also be the important skill that students should be mastered. There are four basic skills in English that should be mastered by the students those are speaking, listening, writing and reading.

Reading also be an important thing for students. Through reading, students can expand their knowledge, increase their vocabulary and also the students can enlarge their knowledge and it can make them wise and respectful. But there are some difficulties that students face during reading. One of which is reading interest of each individual, especially students. Lack of motivation make students lazy to read, either from within themselves or from the environment. And the unsupportive family conditions especially from parents who do not give good example in reading habit be another reason why student lazy to reads. On the other hand, the low of vocabulary make students difficult to get the information or message about what the text contained.

One of the reading material in teaching learning is narrative text. Narrative text is a text on focusing specific participants which tells an interesting story. Its social function is to entertain or amuse the readers. There are three generic structures of narrative text, those are; orientation, complication and resolution.

To overcome the students difficulties, teacher should applied the best media when they are teaching, in order the students can understanding the subject easily. One way that can be used is to use the media as a tool in the learning process. One of the media that can be used is wattpad application. Wattpad is a website service and smartphone application from Toronto Canada that allows users to read or submit works in the form of articles, short stories, novels, poetry or the like. In use, everyone must have an account to be able to access wattpad or they can accessed through the website www.wattpad.com. Through the wattpad application, it is hoped that it can make easier for teachers in the learning process and the various stories provided can foster students' interest in reading. Thus, considering the explanation above the researcher decided that the research problem is "Does Wattpad

2. Literature Review

2.1 Reading

Reading is a talent that allows you to receive information. The techniques in which everyone can get the meaning from the language they read or hear are referred to as receptive skills. The cognitive processes involved in reading are comparable to those involved in listening in this regard. In both cases, students are working on decoding rather than encoding a message. According to Alaa (2013) [1] reading is an activity that requires more concentration and improves the reader's conversational skills. It's a treat that improves the knowledge you've accumulated over time.

Reading is also a good way for people to learn new words and phrases that they hear in ordinary discussions. Meanwhile, Budiharso [2] stated that reading is a way for the writer and the reader to communicate knowledge. The reader strives to comprehend the concepts that the author has written down. The communication between a person and the words or text is known as reading [3]. Many things are probably happening during that time. Not only is the reader reading print, but he or she is also decoding the marks on the page, choosing what they signify and how they relate to one another. Reading, according to Harida (2014), is one approach to improve a person's ability to perceive the world around them [4].

2.2 Narrative Text

Narratives are more than simple lists of sentences or ideas. Narratives are more than just a collection of sentences or thoughts. Narratives are narratives that tell a story. It usually explains 'what happened.' Also, who did what to whom and for what reason [5]. Narrative text is defined as a sort of text that can amuse the reader or listener while still containing a moral value [6]. According to Haris (2010) [7], narrative texts are written to entertain. It is a sort of text that is intended to entertain as well as deal with real and imagined experiences in various ways. A narrative is a retelling of something that happened, usually in words (but it is possible to mime a story) (a story).

The narrative is typically employed in phrases such as written narrative, oral narrative, and so on because it is not the story itself but rather the telling of the story. A narrative is a story that depicts a series of imaginary or non-fictional events in a constructive structure (written, spoken, poetry, etc.).

Narrative text is a type of literature that is used to recount past actions or events, as well as to depict troublesome experiences and resolutions in order to amuse and, in some cases, to teach readers a moral lesson [8]. A story is a semiotic depiction of a sequence of events that are linked in time and space. Films, dramas, comic strips, books, newsreels, historical chronicles, and treatises are all narratives in this broad sense [9]. Problematic occurrences that lead to a crisis or turning point of some kind are also dealt with in narrative texts, and they eventually find a conclusion. Narrative texts are used to tell a story; they have a beginning, central, and ending, as well as figures, problem or conflict, and place. Narrative texts are usually created from the author's imagination. The structure of the narrative text is set up, complexity or conflict, and resolution.

In formal, there are some stages in narrative, include

- (1) Orientation: give information about the persons who will be plays in the story, the place of the story happen and time of the story happen.
- (2) Complication: a chain of phenomenon in which the protagonist tries to complete the dilemma.
- (3) The story's conclusion, which contains the answer to the dilemma.

When producing a narrative text, there are various characteristics that writers should be aware of. These are some of them:

- (1) Plot: What will happen next?
- (2) Location : Where will the story be set? When will the action of the story happen?
- (3) Characterization: Which the person that are protagonists and antagonists? What do they appear to be looks?
- (4) Structure: What will be the story's starting point? What exactly will be the issue? What is the plan for resolving the issue?
- (5) Theme: The aim of the story that the writer's will gave.

This is the example of narrative story

The cat and the snail

A cat was bragging about how quickly he could sprint one day. He was making a joke about the turtle's sluggishness.

The snail, much to the cat's surprise, challenged him to a race. The cat accepted the challenge since he believed it was a good prank. The rabbit was to be the race's umpire. As the race began, the cat raced away from the snail, just as everyone had predicted.

When the cat reached the midway point, there was no sign of the snail. He was sweltering and exhausted. He decided to come to a halt and take a quick snooze. No matter how hot or exhausted he was, he never gave up. He just kept going and going.

The cat, however, slept longer than he had anticipated and awoke. The snail was nowhere to be found. He raced to the finish line at full speed, only to find the snail waiting for him.

2.3 Media

People can now chat or write synchronously or asynchronously, with participants at a distance or in close proximity, using digital technologies. The nature of geographical and temporal context in electronically mediated communication is becoming more complicated as a result of these changes [10]. Some of technologies, the symbol that appear in systems, and processing capabilities can all be used to describe media. The most evident attribute of a medium is its technology: in the form of mechanic and electronic that define its function, as well as its shape and other physical characteristics to some extent [11]. Some media like a Ttext, audio, video, pictures, and a variety of mashups using different mediums are all generated, shared, and widely circulated as part of the participatory culture that now pervades the Internet [12]. Because social media surroundings are so appealing, the world now has over three billion active social media users. That's just more than 40% of the world's population, and it's rising at a faster rate than scientists projected. Digital media can help with material development and learner feedback in a variety of ways across traditional skills [13]. The purpose of technological media, according to Morris (1962), is to supplement the teacher by increasing his effectiveness in the classroom. [14] Educational. The use of digital media can resituate the goals of classroom instruction to be aimed not at mastery of a discrete set of English-language skills, but at the use of those skills within more meaningful, enriching contexts, by providing local control of materials, individualized feedback, and personalization of learning. From audioblogs and automated software programs to hyperlinked dictionaries and podcasts, the classroom becomes a place where students are exposed to a diverse collection of autonomous learning instruments for English development both within and outside the classroom.

Generally, Sadiman (1993: 16) said some of the function of media

- (a) promotes a desire to study, and allows students to interact more directly with learning resources.
- (b) permits kids to study independently based on their visual, aural, and kinesthetic capabilities and abilities.
- (c) supply the same stimulation, such as the same cause's experience and perceptions.
- (d) It is possible to make the learning process more entertaining.
- (e) With the application of learning theory, learning becomes more participatory.
- (f) It is possible to abbreviate the learning period.
- (g) Learning may be improved in terms of quality. Students' attitudes toward learning materials and the learning process can be modified, as well.

2.4 Wattpad Application

Wattpad is a social media network that allows kids to read and write during their free time [15]. Allen Lau and Ivan Yuen created Wattpad in 2006. It's a program that allows you to read and write online. Wattpad now has a user base of over 65 million people. Wattpad also provides reading possibilities and innovations, such as reader feedback on a book's chapters and proposals for additional text sections. There are some genre that wattpad served, such as action, chick lit, romance story, teenlit, classics, families, science fiction, fanfiction until nonfiction have already in wattpad.

According to Kardiansyah (2019) Wattpad is a space where everyone can make or upload their literary works, there is an interesting findings related to the function of this social media as a source of capitals. [16]

There are some advantages and disadvantages of wattpad application.

Advantages of Wattpad Application :

1. Can create stories according to our own ideas

In wattpad application, it is not just reading a story. The readers can also make or upload their own ideas in this application.

2. Adding social media friends

The readers or authors can get new friends from this application.

3. It does not cost a lot, we only need internet quota or data

4. Filling free time

5. Add imagination

When the readers read an story, they can increase their imagination based on the story that they read.

Disadvantages of Wattpad Application:

1. If you do not have a quota, you can not add to your reading list
2. If you use too much wattpad, you can lose track of time.

Related research

There have been two studies that are similar. Nurainun's initial study, titled "Improving Students' Reading Comprehension In Narrative Text By Using Concept Oriented Reading Instruction At Grade VIII Private Islamic Junior High School Ali Imron Medan," was relevant to this study (2017). This study was carried out with the use of classroom action research.

The data for this study came from a pretest to determine pre-test and post-test, an interview sheet, and an observation sheet. The pre-test had a mean of 39,80. The first cycle's mean was 87.86, indicating that the first cycle's scores and mean were higher than the pre-test. In other words, from the first meeting to the next, the students' reading comprehension in narrative material improved and improved. The purpose of this research is to discover the students' reading interest in fiction stories or

narrative texts, which is comparable to the first research. While there are some changes, the original research used CORI as media, whereas this research used the Wattpad application as media.

Isabela Estina Waty Lubis (2020) did a second study named "The Effect of Wattpad Social Media as Online Reading Media on Increasing Interest in Reading Fiction among Adolescents in Indonesia." The goal of this study is to see how wattpad social media affects adolescent fiction reading in Indonesia.

According to the findings of this study, Wattpad social media has a regression coefficient of $Y = 24,241 + 0.407X$ on adolescent reading interest in Indonesia. The constant number (a) is 24,241, and the decision variable's coefficient is 0.407. In the meantime, t count 6.797 is higher than t table 1.977, with a significance level of 0.000 less than $= 0.05$. That is, there is a Wattpad social media influence on adolescent enthusiasm in reading fiction in Indonesia. The coefficient of determination (R²) obtained from the calculation results is 0.258, implying that the independent variable (Wattpad social media) has a low influence on the dependent variable (reading interest), with the remaining 74.2 percent influenced by Other variables not included in this study. As a result, H_a was accepted but H_o was refused. The media employed in this study and the second study is the wattpad application, which has a lot of similarities.

The purpose of the research is to determine the differences between this research and the second previous investigation. In a previous study, the researcher used the Wattpad app to enhance reading motivation, but in this study, the researcher focuses on utilizing the Wattpad app to teach reading.

Based on previous research, the researcher decided to use the Wattpad application to teach reading because the results of using the Wattpad application should be more effective for students' reading abilities.

3. Method

This research use experimental design. The reason using this design because the researcher gives treatment in teaching reading. The population of this study includes 230 pupils in the eighth grade of SMP N 22 Purworejo in the Academic Year 2020/2021. Purposive sampling is the sample approach used in this study. Because of some constraints, such as time, energy, and financial resources, the researcher employs this technique. The sample in this study comprised of 24 students from the VIII G class of SMP N 22 Purworejo. In this study, there are two types of variables. The use of the Wattpad application is an independent variable. The researcher uses this technique because some considerations such as to limit the time, energy, and finance. The sample in this research is VIII G class of SMP N 22 Purworejo consisted of 24 students. There are two variables in this research. The independent variable is the use of wattpad application and the dependent variable is students' reading ability in narrative text. The data collection carried on April-March with the cooperation of the headmaster of SMP N 22 Purworejo in the academic year of 2020/2021. In collecting the data, the researcher did some steps. Firstly making instrument. The researcher looking for the material of the instrument from e-book and internet. The instrument is multiple choices with 25 questions. Secondly, the researcher ask the lecturer and English teacher of SMP N 22 Purworejo to checked the instrument that will be given for students and get revision. After did revision, the researcher can give the test to students. Then conducting pre-test. The researcher conducted pre-test in VIII G class in 40 minutes. Next, conducting treatment. In treatment, the researcher use wattpad application as media in reading narrative text. Lastly, conducting post-test. In post-test, the questions are same as like as in pre-test, but it is random. After getting result, the researcher start to analyze the data. In this part, the researcher used descriptive and inferential analysis.

4. Finding and Discussion

The result of reading ability in pre-test can be shown as the table bellow.

Table 1. The final result of reading ability of pre test

Value	Level of achievement	Frequency	Percentage
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80-100	Excellent	0	0.0%
66-79	Good	1	4%
56-65	Sufficient	6	25%
40-55	Fairly sufficient	18	71%
< 39	Poor	0	0.0%

The table above shown the result of reading ability in pre-test. It shows that the percentage of 1 or 4% students categorized as good, 6 or 25% students categorized as sufficient and 18 or 71% student categorized as fairly sufficient.

Table 2. The result of reading ability in post-test

Value	Level of achievement	Frequency	Percentage
80-100	Excellent	15	63%
66-79	Good	7	29%
56-65	Sufficient	2	8%
40-55	Fairly sufficient	0	0.0%
< 39	Poor	0	0.0%

The table above shown the result of reading ability in post-test. It shows that the percentage of 15 or 63% students categorized as good, 7 or 29% students categorized as sufficient, and 2 or 8% students categorized as fairly sufficient.

4.1 Descriptive Analysis

The result of descriptive analysis by SPSS will be shown as the table bellow.

Table 3. The descriptive analysis based on computation of SPSS

		Statistics	
		Pretest	Posttest
N	Valid	24	24
	Missing	0	0
Mean		55.21	77.29
Std. Error of Mean		1.519	1.203
Median		55.00	80.00
Mode		55	80
Std. Deviation		7.442	5.894
Variance		55.389	34.737
Range		35	20
Minimum		40	65
Maximum		75	85
Sum		1325	1855

The researcher can deduce from the data that the highest point in pre test is 75 but it went up in post-test with 85 point. The lowest point in pre test is 40, and it went up in post-test with point is 65. The overall point in pre test is 1325, whether the total point in post-test is 1855. Based on the table, the range in pre

test is 35, and in post test is 20. The mean pre-test point is 52.94, and the mean post-test point is 77.29. Median point in pre test is 55, while in the post test, the median is 80. The mode in pre test is 55, and it went up in the post test with mode is 80. The pre-test standard deviation is 7.44, whereas the post-test standard deviation is 5.89. The pre-test variance is 55.39, while the post-test variance is 34.74. Finally, the pre-test result can be classified as reasonably sufficient or sufficient, with a mean of 52.94, and the post-test result can be classified as good, with a mean of 77.29.

4.2 Inferential Analysis

Table 4. SPSS calculation of normality score of Pre-test and Post-test

One-Sample Kolmogorov-Smirnov Test		
		Pretest
		Posttest
N		24
Normal Parameters ^a	Mean	55.21
	Std. Deviation	7.442
Most Extreme Differences	Absolute	.219
	Positive	.219
	Negative	-.197
Kolmogorov-Smirnov Z		1.075
Asymp. Sig. (2-tailed)		.198

a. Test distribution is Normal.

This is the table result of SPSS calculation of normality score of Pre-test and Post test using One-Sample Kolmogorov-Smirnov Test. From this table, we can see that, on mean, the pre test score is 55.21, but went up in post test with score 77.29. In standard deviation, pre test score is 7.442, and in post test is 5.894. In this research, the researcher use significant level 0.05. Based on the table, we saw that the absolute value pre test is lower than post test, it is 0.219 and 0.260. If we use the formulas pre test < post test in test of normality, it can be said that the data is normal. Because $0.219 > 0.260$. It also proof in the result value of *asymp. Sig (2-tailed)* with formulas pre test value > significant level. It means that $0.198 > 0.05$, or by using formulas post test value > significant level. It is mean that $0.077 > 0.05$.

5. Conclusion

According to the previous analysis, the t-value is -17.335 when utilizing sample (N=24) and a threshold of significance of 5%. The t-value on the t-table for the sample (N=23) with a level significance of 5% is 2.01. The computation reveals that the t-value (-17.335 2.01) is lower than the t-table (-17.335 2.01). It is possible to conclude that H_0 has been rejected and H_a has been approved. Therefore, using wattpad application is effective in teaching reading narrative text at eighth grade of SMP N 22 Purworejo in the academic year 2020/2021.

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