

The Analysis of Language Function Found in The Main Characters in *Beauty and The Beast 2017* Movie and its Application in Teaching Speaking

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Abstract. This research is to analyze of language function found in the main characters in *Beauty and the Beast 2017* movie. The objectives of this research are to find out the kinds of language function found in the main characters in the movie and to describe the application in teaching speaking. In collecting the data, the researcher watched the movie, searched the movie script, read the movie script, and found the language function in the movie. In analyzing the data, the researcher coded the kinds of language function, identified the language function in the movie, classified the kinds of language function, counted the data, applied the finding to teach speaking, and drew conclusion and suggestion. This research belongs to descriptive qualitative research. The data source is *Beauty and the Beast 2017* movie. The result of the analysis shows that there are six language function found in the movie. There are 215 utterances of the main characters in movie: 90 utterances which has referential function (42%), 50 utterances which has expressive function (23%), 32 utterances which has directive function (15%), 22 utterances which has phatic function (10%), 15 utterances which has poetic function (7%), and 6 utterances which has metalinguistic function (3%). The language function in movie can be applied in teaching speaking especially in the material of suggestion and offers at the eleventh grade of senior high school.

Keywords: Language Function, Movie, Teaching Speaking

1. Introduction

Language is among the most important characteristics of today's society. Language is component of human life because language is always used to communicate and connect with others. Every country has its own distinct language. The English language is one of the world's most frequently spoken languages. Because English is a worldwide language, it is very important. In the age of globalization, English is the universal language in the world and modern media such as a computer, a mobile phone, and other media are required for learning English. Movie can be modern media to used in the learning process.

In general, language has some functions, it can be seen in the movie like agreeing, greeting, directing, describing, and requesting for information, etc. Language function is the activities that speakers perform with their language in communication that contain a purpose. In understanding language function, people need productive skill in speaking. In mastering skill of speaking, the people can express their thoughts, feelings, and share information in a meaningful way to one another. It involves all aspects of body language and style, as well as everything else that contributes meaning to a message. As a result, it can be concluded that the ability to speak will maintain involvement in ability of understanding language function.

Bases on the statements above, the researcher is interested to analyze *Beauty and the Beast 2017* movie as a research object. The main characters in this movie have a variety of way to communicate with one another that contain language function. This research tries to learn and explain the kinds of function of language in the main characters in this movie. The researcher also discusses how the application of language function can be used to teach speaking.

2. Literature Review

In conducting the research, the researcher uses various theories related to language function identified in the movie and their implementation in teaching speaking. The following is the detail of the literature:

a) Language Function

Rahimi states that language is one of the most significant elements individuals use to interact with one another [1]. Furthermore, Martinez explains that language is nothing but human subjects in as much as they speak, say and know [2]. Language as a tool of communication in general. People use language to achieve a variety of purposes. Each purpose can be known as a language function. Language function is one of way to communicate in various purposes. Blundell, Higgins, and Middlemiss states that the purposes for which people talk or write are referred to as language functions. These functions are expressed differently in different languages [3]. It implies that language function has various purposes, each with its own meaning.

According to Richards, there are three major kinds of language function, as follows:

1. Descriptive

This function has regarded as ideational function and has something to do with arranging a speaker's or writer's experiences and providing knowledge that can be claimed, disputed, or tested in some situations.

2. Social

This function is considered as interpersonal and in line with establishing, maintaining and signal relationships between people and also known as expression function, speakers use this medium to convey information about their beliefs, attitudes, and previous experiences.

3. Textual

This function is related with creating written and spoken texts. The three types of language functions stated relate to the spoken and written utterances which have something to do with the information or experiences between a speaker and hearer and a writer and readers [4].

It indicates that the three kinds of language function mentioned are related to spoken and written utterances that deal with the exchange of information or experiences between a speaker and interlocutors, as well as between a writer and readers.

Related to Roman Jakobson theory [5] language functions include referential, expressive, directive, phatic, poetic, and metalinguistic, function. The following are the six kinds of language function as follows:

1. Referential function refers provide information. Basically, the conveyance of information is the purpose of referential function. Sometimes this supports or contradicts claims, such as in science or a factual assertion. The referential function context refers to the discourse referent or subject matter as well as what it refers to. For example: *"Mubbarrok was ousted by Egyptians in 18-day-massive demonstrations"*, *"at the third stroke, it will be precisely three o'clock"*, etc.

2. Expressive function refers to the ability of the speaker's emotions. This focuses on the term addresser, which refers to a speaker who delivers a message. This function conveys the speaker's feeling or expression to the listener. For example: *"I'm feeling great today"*, *"How amazing!"*, *"It's beautiful!"*, *"Fantastic!"*, *"It's beautiful!"*, etc.

3. Directive function means trying to persuade someone to act a certain way. It refers to the use of language to motivate (or discourage) overt action. The most typical uses of directive function are in commands and requests. The addressee is the focus of the directive function; it indicates that the speaker wants to provoke a response from the listeners or encourage someone to do a specific action. The directive function purpose is to deliver the speaker's command. For example: *"please help me!"*, *"shut up!"*, *"please open the door!"*, etc.

4. Phatic function refers to the ability to convey solidarity and empathy for others. Phatic function helps create connections and is related to the line of communication. For social reasons, it opens the channel or checks to see if it is functional. This function is used to see if someone is sociable or not. For example: *"Hello"*, *"Good morning?"*, *"Are you okay?"*, *"See you next time"*, etc.

5. Poetic function shows a focus on language aesthetics. It is when the message substance is expressed in the form selected. Messages are used to communicate beyond just the content. It always has our own unique 'touch' to them. The only purpose of these enhancements is to make the communications 'nicer'. The modifying language in unique way, not the skill to produce poetry, is what the word poetic relates to. The purpose of poetic function is to provide enjoyment. For example: *"♪ Little town, it's a quiet village ♪"*, it uttered by singing.

6. Metalinguistic function refers to a remark made on the language itself. This function entails the use of language to express or discuss oneself. It emphasizes the code itself, allowing it to be clarified or negotiated. This is the purpose of language as a result of language. In question like *"Sorry, what did you say?"*, the metalinguistic function is especially important when the code has been misunderstood and has to be fixed or clarified. The purpose of metalinguistic function is to communicate the code analysis.

In conclusion, the six utterance categories stated are in line with expressing or providing feeling or information which are used to show someone's condition, comment, effort, solidarity and empathy, as well as aesthetic language feature used.

b) Movie

Hornby states that film is a narrative, etc. recorded as a set of moving pictures to be shown on television or at the cinema [6]. Meanwhile, Coulson explains that film or movie is story, incident, etc. recorded on film on moving pictures [6]. It implies that a movie is a type of literature that includes a tale, a drama, history, culture, incidents, science, and other elements that are captured on film and disseminated as amusement in cinemas, television, theaters, or other forms of broadcast media. Furthermore, Quinn defines movie as film which has something to do with art and entertainment which can be categorized into gangster, horror, comedy science fiction, etc. [4]

c) Beauty and the Beast 2017 Movie

Beauty and the Beast 2017 is movie directed by Bill Condon and distributed by Walt Disney Pictures in the United States. Its main OST is *Beauty and the Beast* by Arianna Grande. It was created by Evan Spiliotopoulos and produced by Mandeville Films and is a live-action adaptation of the same title animated film from 1991. Stephen Chbosky rewrote the screenplay. The film, which was released on March 17, 2017. The stars are Emma Watson as Belle and Dan Stevens as the Beast.

The subject of language function itself has become an exciting topic to examine, particularly in this film. The researcher found many language functions in each of main characters that are used in daily communication. It can also be used in Senior High School to teach speaking in the material of suggestions and offers. In addition, this movie also interesting, entertain, and many moral values that can be found from the movie.

d) Teaching Speaking

According to Nunan, teaching speaking refers that the teacher teach the listener to produce the English speech sound and sound pattern, to use word and sentence, stress intonation pattern and the rhythm of the second language, to select appropriate words and sentences according to the proper social setting, audience, situation and subject matter, to organize their thoughts in a meaningful and logical sequence, to use language as a means of expressing, values and judgments, to use the language quickly and confidently with few unnatural pauses, which is called as fluency [7]. It means that teaching speaking is an activity that involves students producing words and phrases using English speech sounds, intonation, stress, and rhythm to express themselves so that they may communicate fluently, confidently, and clearly to the listener.

e) Teaching Speaking Using Language Function

According to Broughton, visual stimuli, such as maps, images, illustrations, cartoons, and even slides and film, can be used to practice speaking language [8]. Furthermore, Klean states that teaching English in the EFL classroom through using English movies as media is a great method to teach students how to communicate coherently by imitating the actors and actress in the movie [9]. Students can watch English movies with their classmates, then have a discussion about them. They can look up movie scripts online and imitate what the actors or actress said in the movie. They can then watch the movie again to double-check their pronunciation.

According to Husnu, teaching speaking performance in English as a foreign language requires special attention in order to provide good outcomes for learners [10]. Teachers need good treatment to teach students. They should be able to makes process of learning in good condition. For example, they should be able to create the process of learning more interest. Moreover, Sudirman states that interest is a phenomenon that occurs when someone exhibits the characteristics of a want or need [11]. If someone cares about something significant to them, they will show interest. When planning teaching and lessons, one way to makes classroom more interesting is the use of movies in English foreign language teaching. Through movies as a media to learning language in speaking, students can improve their vocabulary and pronunciation. They also can understand the meaning of the language functions they use by observing the characters' body language. Students can learn how to pronounce words by listening to native English speakers speak to each other. Students can recognize where intonation should be used on specific words or sentences. They can also deduce the meaning of the linguistic functions they use by observing the characters' body language. They might also enjoy the story in the movie.

3. Research Methods

This research uses descriptive qualitative method as its research design because the form of the data are words and written language rather than numerical or statistical analysis. In short, qualitative research contains understanding rather than calculating the outcome of collected data. Creswell defines qualitative research is a method of investigating and understanding the meaning that individuals or groups connect to a social or human problem [12]. Djamel states data is a reality or fact either in the form of object, events, writings, or the numbers are deliberately collected or recorded through observation or interviews for the purposes of reasoning of specific research. Furthermore, data source is all of fact which we can get the data [13]. Data source of this research is a language function that was gathered from the movie of *Beauty and the Beast 2017*. According to Arikunto, the unit of analysis is a specific unit that is determined as the research subject. [14]. The utterances that contain language function found in the main characters in the movie as the unit of analysis. Sugiyono states that the instrument in qualitative research is the researcher herself for collecting the data [15]. In collecting the data this research employs document analysis and audiovisual with some stages to acquire data. First, watching *Beauty and the Beast 2017* movie to comprehend the whole stories. Second, searching the movie script from the internet. Third, reading the movie script of *Beauty and the Beast 2017* movie. Fourth, finding the utterance that contain language function in the movie script of *Beauty and the Beast 2017* movie.

After collecting the data, this research enables to analyze the utterances that contain language function. According to Sugiyono, data analysis is the process of finding and analyzing data through interviews, field notes, and documentation in a systematic way [15]. To analyze the data this research uses some techniques. First, identifying the language function in *Beauty and the Beast 2017* movie. Second, classifying the language function that found in *Beauty and the Beast 2017* movie based on its kinds. Third, counting the percentage of language function that found in *Beauty and the Beast 2017* movie based on its kinds. Fourth, Applying the finding of the analysis in teaching speaking. Fifth, Drawing conclusion and suggestion. To make the data are in a form that can be easily analyzed. The data needed to analyze the movie was coded in this research, those are the number of the utterance data, the kinds of language function, the name of the main characters, and the time when the dialogue occur.

4. Findings and Discussion

Findings

The researcher uses Roman Jakobson's theory to analyzes language function. They are referential, expressive, directive, phatic, poetic, and metalinguistic function. There are 215 utterances that uttered by the main characters in *Beauty and the Beast 2017* movie. The researcher summarizes the findings of the previous data analysis in specific with the number and the percentage of each kind of language function. The specific distribution of the data can be seen on the table and the chart below.

Table 1. The Count of Language Function Found in the Main Characters in *Beauty and the Beast 2017* Movie

No	Kinds of Language Function	Frequency	Percentage
1	Referential	90	42%
2	Expressive	50	23%
3	Directive	32	15%
4	Phatic	22	10%
5	Poetic	15	7%
6	Metalinguistic	6	3%
	Total	215	100%

Table 2. The Chart of Language Function Found in the Main Characters in *Beauty and the Beast* 2017 Movie

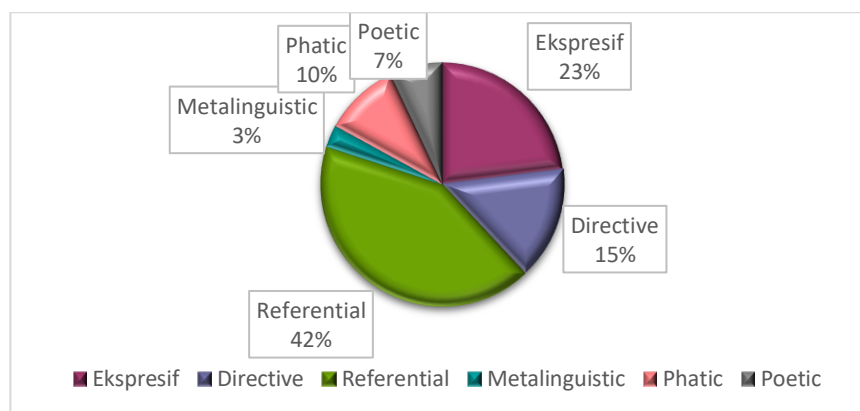


Figure 1. The Diagram of Kinds of Language Function

The table and the chart above present the number of utterances and percentage of each language function in the main characters in the movie of *Beauty and the Beast* 2017. From the table above, it could be stated that there are six kinds of language function found in the main characters in the movie. They are 90 utterances of referential function (42%), 50 utterances of expressive function (23%), 32 utterances of directive function (15%), 22 utterances of phatic function (10%), 15 utterances of poetic function (7%), and 6 utterances of metalinguistic function (3%) from 215 utterances in *Beauty and the Beast* 2017 movie. In conclusion, the referential function is the most common kind of language function in the movie, rather than any other.

Discussion

Based on the result of the data analysis, the researcher finds that there are 215 utterances found in the main characters in *Beauty and the Beast* 2017 movie. The most dominant is the referential function rather than any other kinds. In presenting the data, the researcher presents the coding data which includes of the number of the utterance data, the kind of language function, the name of the main characters, and the time when dialogue occur. To make the explanation more clearly, the researcher also explains the context of situation.

The finding shows that the first function found is 90 utterances of referential function that provide information, such as *"Another little gift from the enchantress. A book that truly allows you to escape"* *"I've just come from the castle, and there is a beast"*, etc. Second, 50 utterances of expressive function that express the emotion and feeling of speaker, such as *"That was amazing"*, *"It's Beautiful"*, *"I'm worried about him"*, etc. Third, 32 utterances of directive function that tries to persuade someone to act in a certain way, such as *"Please, just tell me one more thing about her"*, *"Please, tell him!"*, *"Get out of here!"*, etc. Fourth, 22 utterances of phatic function that show solidarity and empathy for others, such as *"Good morning"*, *"Hello, old friend"*, *"I'm sorry!"*, etc. Fifth, 15 utterances of poetic function that a focus on language's aesthetic value, such as *"♪Little town, it's a quiet village♪"*, *"♪There goes the baker with his tray like always♪"*, etc. Sixth, 6 utterances of metalinguistic function that comment on language itself, such as *"I asked for the rose"*, *"Well, you shouldn't have been in the west wing"*, *"Well, actually... King Arthur and the Round Table. Knights and men and swords and things"*, etc. Among those kinds of language function commonly found in the main characters in *Beauty and the Beast* 2017 movie is referential function. It is beneficial to create and power the story of a movie. The main characters use the referential function to convey various explanations or answers about their life by asking and giving information.

The analysis of language function found in the main characters in *Beauty and the Beast* 2017 movie are as follows:

- 1) The sample of the utterance of referential function:

225/RE/Belle/00:15:16

The child : *"What are you doing?"*

Belle : *"The laundry."*

The analysis of the utterance *the laundry*

- a) Context of situation

In the village, Belle was doing the laundry. Suddenly, a child asked her about she did. Then, Belle informed that she was doing the laundry.

- b) Data analysis

- The utterance has directive function because it gives information for the child who asked to Belle that she was doing the laundry.
- 2) The sample of the utterance of expressive function:
231/EX/Belle/00:15:36
Belle : “*The blue bird...*”
The child : “*That-flies... Over-the-dark... wood.*”
Belle : “***That was amazing!***”
 The analysis of the utterance *that was amazing!*
 a) Context of situation
 While waiting the laundry, Belle taught a child to read by spelling words. She expressed her feeling when she knew the child could read the spelling.
 b) Data analysis
 In the utterance above, Belle expressed her feeling that she was surprised and happy because when she taught a child to read by spelling words, the child could read the spelling the words.
 - 3) The sample of the utterance of directive function:
95/DF/Belle/00:13:24
Maurice : “*Even back in Paris, I knew a girl like you, who was so ahead of her time. So different. People mocked her. Until the day they all found themselves imitating her.*”
Belle : “***Please, just tell me one more thing about her.***”
Maurice : “*Your mother was fearless.*”
 The analysis of the utterance *Please, just tell me one more thing about her.*
 a) Context of situation
 The situation happened at the father's room when her father told that he was still in Paris, he met a young lady like Belle who was very ahead of its time. Suddenly, she wanted to know the story about her mother by asked her father told one more thing about it.
 b) Data analysis
 The utterance above, it was directive function because Belle asked her father to told one more thing about her mother, so that he told it.
 - 4) The sample of the utterance of phatic function:
66/PH/Belle/00:05:41
Monsieur : “*Good morning, Belle!*”
Belle : “***Good morning, Monsieur Jean! Have you lost something again?***”
 The analysis of the utterance *good morning, Monsieur Jean! Have you lost something again?*
 a) Context of situation
 In the village, Monsieur said good morning to Belle. Then, Belle replied with a greet as well.
 b) Data analysis
 In the utterance above, it was phatic function because Belle replied the greet from Monsieur. She gave greeting as well by saying “Good morning, Monsieur Jean! Have you lost something again?”. Its means that Belle expresses her solidarity and empathy.
 - 5) The sample of the utterance of referential function:
54/PO/Belle/00:04:54
Belle : “***♪ Little town, it's a quiet village ♪***
 ♪ Every day like the one before ♪
 ♪ Little town, full of little people ♪
 ♪ Waking up to say ♪”
 The analysis of the utterance *♪Little town | It's a quiet village♪*
 a) Context of situation
 In the village, Belle described her village and the villagers. She described by singing.
 b) Data analysis
 The utterance above, it was poetic function because Belle described the whole of village by singing. It provides the certain pleasure.
 - 6) The sample of the utterance of referential function:
389/ME/Belle/00:29:06
The beast : “*He stole a rose.*”
Belle : “***I asked for the rose.***”
 The analysis of the utterance *I asked for the rose.*
 a) Context of situation
 The situation happened at the castle prison when the beast said to Belle that her father is

a thief. In the castle, he stole a rose. However, Belle clarified that she herself asked for the rose, not her father.

b) Data analysis

The utterance above has metalinguistic function because its utterance provides the clarification. Belle clarified that she herself asked for the rose, not her father.

Language functions found in the movie can be applied in the process of teaching learning, especially in teaching speaking. To make students understand more about language function, teachers can use *Beauty and the Beast 2017* movie in teaching speaking. The purpose is to make students comprehend the various kinds and meanings of language function. Students can use movies to exposure themselves. It can make students improve their speaking abilities because they can hear how the actors or actress speak in the movie's conversation and learn how native speakers pronounce words correctly.

5. Conclusion

The researcher may draw several conclusions, it is based findings and discussion. There are 215 utterances that used by the main characters in movie of *Beauty and the Beast 2017*. 90 utterances which has referential function (42%), 50 utterances which has expressive function (23%), 32 utterances which has directive function (15%), 22 utterances which has phatic function (10%), 15 utterances which has poetic function (7%), and 6 utterances which has metalinguistic function (3%). The function of referential is the most dominant kind found in the main characters in the movie. The cause of the main characters using referential function in the movie is because by using referential function, the main characters named Belle and the Beast gives many explanations of the story by asking and giving information. The result of language function analysis in *Beauty and the Beast 2017* movie can be used to teach speaking in the eleventh grade of Senior High School, especially in the material of suggestions and offers.

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